

Lesson:

## Intro Lesson (Ages 8-14)



### General:

Age:	8-14 years
Time:	40 mins - 1 hour
Objectives:	Greetings, Asking & answering personal questions, using modal verbs for rules, Identifying different classroom stationery.
Structures:	"¿Cuál es tu nombre", "Mi nombre es...", "¿De dónde eres?", "¿Qué mascota tienes?", "¿Cuál es tu comida favorita/bebida/color?", "¿Cuántos hermanos y hermanas tienes?"
Target Vocab:	mascota, comida, bebida, color, hermano, hermana, puedo, no puedo, debo, no debo, pluma, lápiz, borrador, crayones, regla, engrapadora, grapas, pegamento, papel, carpeta, perforadora, sacapuntas, corrector, cinta adhesiva, cartuchera, marcadores, calculadora

### You will need to download:

Printables:	<ul style="list-style-type: none"><li>• "Introducción a la Encuesta de la Clase" worksheet</li><li>• "Los objetos en el aula" worksheet</li></ul>
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These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

### You will also need:

- name tags for each student
- a small ball
- poster paper (one sheet per group of 4-6)
- colored markers
- classroom stationery (e.g. pen, pencil, eraser, crayon, ruler, stapler, staples, glue, paper, folder, hole punch, pencil sharpener, white out, scotch tape, pencil case, marker, calculator, etc.)
- board with markers / chalk

### Your students will need:

- pens / pencils
- paper / notebooks

## Notes:

This lesson provides a good platform to begin the course with your older kids (8-14 years) as it provides an opportunity for everyone to get to know each other and also sets the ground rules for behavior within the classroom. Question forms, modal verbs for rules and stationery vocabulary will also be practiced.

## Lesson Overview:

### Warm Up and Maintenance:

1. Greetings & names
2. Name tags

### New Learning and Practice:

1. Do the "Ask Me" activity
2. Practice asking and answering questions
3. Do a class survey
4. Create a Classroom Rules poster
5. Classroom stationery quiz
6. Play "What's missing?"

### Wrap Up:

1. Assign Homework: "Los objetos en el aula"
2. Do "Quick Check" and say Goodbye

## Lesson Procedure:

### Warm Up and Maintenance:

#### 1. Greetings & names

Greet the students as they enter the classroom and gesture for them to sit down.

When everyone has sat down and is ready say, "Mi nombre es ..." and give your name. Then tell everyone to stand up. If there is room, have everyone form a circle. Take a ball and hold it and say your name. Then throw the ball to one student and they say their name. Students throw the ball around randomly saying their name each time they catch the ball.



Then, play the same throwing game, but instead of saying your name, say the name of the person who threw the ball to you - start by asking one student to throw the ball to you and as you catch it say their name. Then throw to another student and they should say your name as they catch it. If anyone gets a name wrong (or can't remember) they have to sit down for 3 throws. By the end of the activity everyone should have a good idea of everyone else's names!

#### 2. Name Tags

Before class prepare some blank name tags (stickers or pin-on tags). Give these out and have everyone write their names and put their tags on. If you use pin-on tags, you can keep and give out every class. For students who use a non-roman alphabet (e.g. Japanese), they should write their name in English letters - if they have never done this before you may have to help (possibly prepare their names on paper to copy).



### New Learning and Practice:

#### 1. Do the "Ask Me" activity.

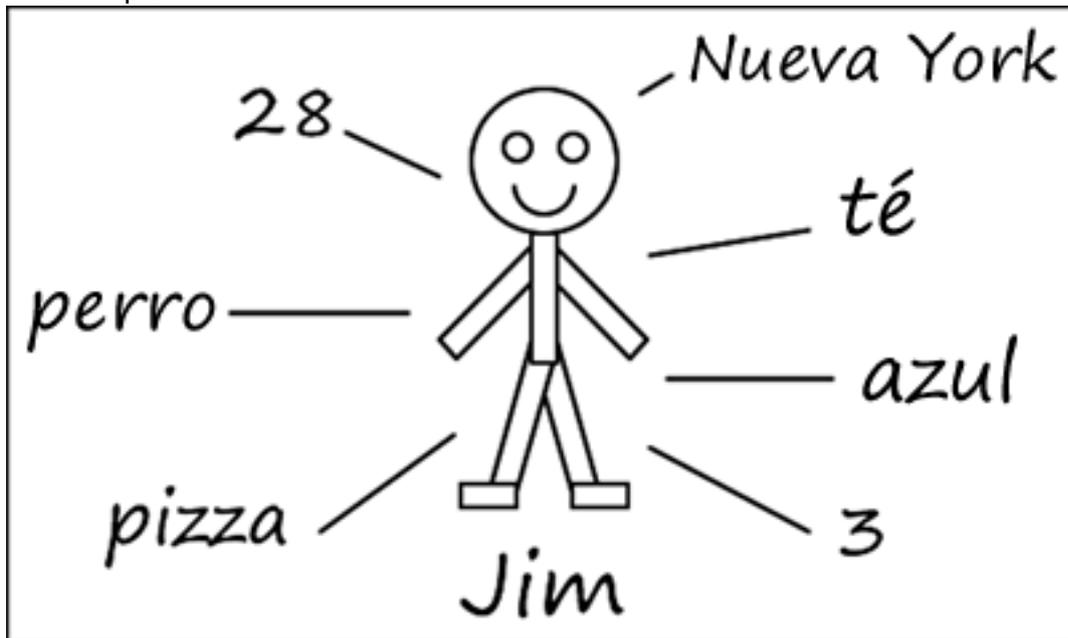
On the board draw a little stick man / woman and write your name under it.

Then write some answers to the following questions (just the answers) around the board:

- *Edad:* ¿Cuántos años tienes?
- *Ciudad Natal:* ¿De dónde eres?
- *Mascotas:* ¿Qué mascota tienes?
- *Comida:* ¿Cuál es tu comida favorita?

- *Bebida*: ¿Cuál es tu bebida favorita?
- *Color*: ¿Cuál es tu color favorito?
- *Hermanos/Hermanas*: ¿Cuántos hermanos y hermanas tienes?

For example:



The idea is to try and have your students guess what the answers relate to and the what the question is for each answer. Start by writing on the board:

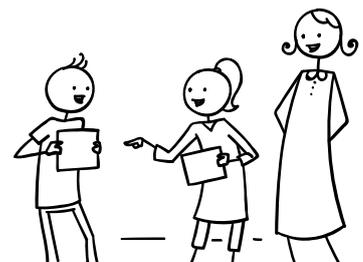
- *Nombre*: ¿Cuál es tu nombre?

Then point to your name on the board.

Next, point to your hometown on the board and try to elicit the question "¿De dónde eres?". As you elicit and help, write the questions on the board until all the questions are there.

## 2. Practice asking and answering questions

Have your students draw a stick man / woman on a piece of paper with their name underneath, and write down their answers to the questions on the board - basically doing the same thing as you did on the board. Then put students in pairs and have them practice asking and answering the questions about themselves. As they do this circulate and monitor, helping out with mistakes and pronunciation, and always give lots of praise.



### 3. Do a class survey

Give out the survey sheets to each student. Go through the column headers and make sure everyone understands that they have to ask 8 other students questions to complete their survey. Just to make sure, model the activity with a student, asking the questions and showing writing the answers. Then allow everyone to get up and mix around as they complete their surveys.



### 4. Create a Classroom Rules poster

Setting rules and boundaries is extremely important in your kids lessons - kids can feel comfortable knowing what is and isn't accepted and having this clearly stated at the beginning of the course will really help with classroom management. This part of the lesson can be enjoyable and is a good way to practice modals "can", "can't", "must", "mustn't".

Firstly, prepare your board as shown below:

<i>Nuestras Reglas Del Aula</i>			
<i>Nosotros podemos</i>	<i>Nosotros no podemos</i>	<i>Nosotros debemos</i>	<i>Nosotros no debemos</i>

For each column explain and elicit:

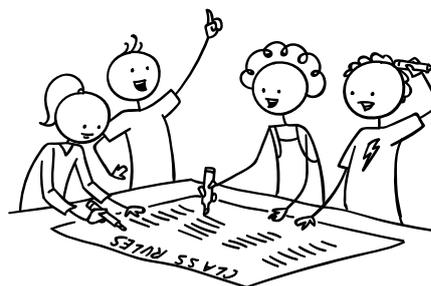
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- We can = it is ok for us to do. E.g. "*Nosotros podemos preguntar preguntas a nuestro profesor*"
- We can't = it is not ok for us to do. E.g. "*Nosotros no podemos hablar mientras nuestro profesor está hablando*"
- We must = very strong - things we have to do. E.g. "*Nosotros debemos hacer nuestra tarea*"
- We mustn't = very strong - things we never do. E.g. "*Nosotros no debemos tomar cosas sin preguntar*"

Next, put your students into groups of 4-6 students. Give each group a large sheet of paper and colored marker pens to create their rules poster. Have them copy what you have on your board. Then explain that they must write down as many ideas as they can on their rules poster - they can even include some strange rules if they wish!

*NOTE: If your student's level is too low to write sentences, they can draw their ideas instead.*



Some ideas:

Nosotros podemos	Nosotros no podemos	Nosotros debemos	Nosotros no debemos
Preguntar preguntas a nuestro profesor	Hablar cuando el profesor está hablando	Hacer nuestra tarea	Tomar las cosas sin preguntar
Hablar con otros en Inglés	Usar (nuestro lenguaje nativo) cuando hablamos con el profesor	Respetarnos los unos a los otros	Luchar, golpear o patear a alguna persona
Ayudar a otros estudiantes	Traer comida o bebidas en la clase	Apagar nuestros teléfonos	Traer aparatos electrónicos a la clase (ej. juegos)
	Empezar a empacar antes de que el profesor nos indique hacerlo.	Traer nuestros libros, carpetas, plumas, etc. a cada clase	Tratar mal a los demás
		Permanecer en nuestro asiento	Ser grosero con las personas
		Levantar nuestra mano para contestar preguntas.	
		Llegar a tiempo al aula.	

As the groups are making their posters, circulate and help with grammar, vocab, spelling. Also, make sure the rules you want are on each poster. Allow students to use different colors and draw pictures - the posters should be attractive and fun.

When the posters are finished, get everyone in the group to sign it. This helps to reinforce the rules as a kind of classroom "contract" - if any rules are broken in future lessons you can point to the rule which the offending student has signed.

Finally, get your students to pin their posters to the wall. Groups can then present their rules poster to the class - this should bring up some good discussion as well as the use of modals.

## 5. Classroom stationery quiz

We will finish the lesson with a fun activity based around the vocab of classroom stationery. Before class, prepare a box of loads of different classroom stationery *pluma, lápiz, borrador, crayones, regla, engrapadora, grapas, pegamento, papel, carpeta, perforadora, sacapuntas, corrector, cinta adhesiva, cartuchera, marcadores, calculadora, etc.*).

Put teams into teams (of 4-6) and tell them that you are going to show them some objects that they must write down on a piece of paper. Points will be given for each correct answer as follows:

- perfect answers (correct word and spelling): 3 points
- nearly perfect answers (correct word but incorrect spelling): 2 points
- slightly correct (e.g. "pencil sharp" instead of "pencil sharpener"): 1 point

Explain that the winning team will win a prize (prepare some stickers or candy)!

Take out each object and teams work together to write down the answers - some they will probably know and some not.

At the end, get each team to swap papers and go through the answers as teams mark the answer sheets. Present the prize to the winning team.



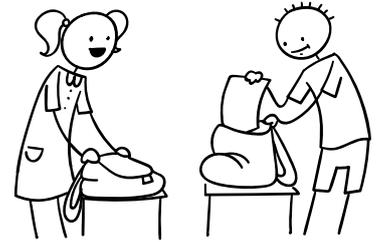
## 6. Play "What's missing?"

Finally, line up all of the stationery so that everyone can see. Tell everyone to close their eyes - then remove one item. Say "Abran sus ojos" (Open your eyes)" and everyone must shout out the missing item. Do this for all of the items.

## Wrap Up:

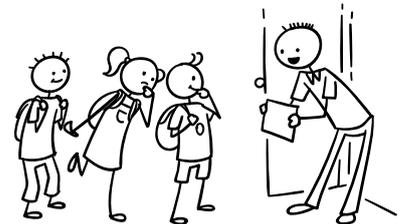
### 1. Assign Homework: "Los objetos en el aula" worksheet

Hold up the homework worksheet and model what to do. Give out the worksheets and say "Pongan su tarea en la mochila" (Put your homework in your bags).



### 2. Do "Quick Check"

Time to leave the class. Make sure everything is put away and the students have gathered their belongings. Have them line up at the door and place yourself between the door and the students. For each student check one new word (e.g. hold up a stationery item and ask "¿Qué es esto?" (What's this?)). When they give you the correct answer say goodbye and let them leave. If their answer is wrong, have them go back to the end of the line - they will have to try again once they reach the front!



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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [spanishkidstuff.com/lesson-plans.html](http://spanishkidstuff.com/lesson-plans.html)
  - More free Lesson Plans are available at [spanishkidstuff.com/lesson-plans.html](http://spanishkidstuff.com/lesson-plans.html)

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