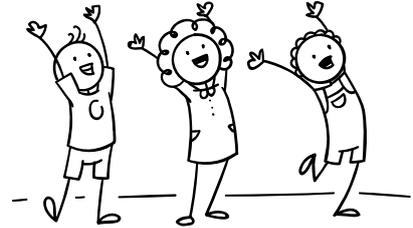


Lesson:

Our World



General:

Time:	40 mins - 1 hour
Objectives:	Talking about our world
Structures:	"¿Qué es esto?" "¿Qué color es ...?"
Target Vocab:	cielo, tierra, sol, luna, estrellas, montaña, mar, río, nube, arco iris, lagos, campos, bosque, marrón, blanco, negro
Review Vocab:	rojo, amarillo, rosado, verde, morado, anaranjado, azul

You will need to download:

Flashcards:	sol, luna, estrellas, montaña, mar, río, nube, arco iris, lagos, campos, bosque
Printables:	<ul style="list-style-type: none">Nuestro mundo worksheetCanción de la Naturaleza song posterWarm Up & Wrap Up lesson sheet
Readers:	El Hombre Arco Iris Salva el Día
Songs:	<ul style="list-style-type: none">Canción de la Naturaleza (<i>The Nature Song</i>)La Canción del Arco Iris (<i>The Rainbow Song</i>)

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- colored pieces of paper (origami is ideal): red, yellow, pink, green, purple, orange, blue, brown, white, black
- blue tak or tape to stick the colored paper to the walls
- 1 large sheet of blank paper (A3 or larger)
- colored crayons or pencils
- a picture in a book or magazine which shows a scene with the sky and land (see point 4)
- 2 large A4 envelopes (color one green for land and one blue for sky)
- large sheets of black or blue construction paper/card with a circle large cut out of green construction paper/card glued in the middle (enough sheets for each group of 3 or 4 students)
- Optional craft materials for "Our World" wall poster, such as blue wool, glitter, cotton wool, blue paint, green felt (see point 9 below)
- CD / tape player / computer or something to play the song on

Notes:

In this lesson students will learn some vocabulary to describe the world around them.

Important: This lesson will review color vocabulary so you should make sure you have taught the Colors lesson plan before this lesson.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Review and teach the colors vocab and sing La Canción del Arco Iris
2. Play "Color Touch"
3. Play "Draw colored lines"
4. Teach new vocab "cielo" and "tierra"
5. Teach new "la naturaleza" vocab
6. Play "Slow Motion" and "Jump on it" with flashcards
7. Sing "Canción de la Naturaleza"
8. Read classroom reader "El Hombre Arco Iris Salva el Día"
9. Do an "Our World" wall poster

Wrap Up:

1. Set Homework: "Nuestro mundo" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Review and teach the colors vocab and sing La Canción del Arco Iris

This lesson practices color vocabulary so make sure you have taught the colors lesson and La Canción del Arco Iris before this one. Prepare the following pieces colored paper (origami paper works great) before class:

- (review vocab) red, yellow, pink, green, purple, orange, blue
- (new vocab) brown, white, black

Start by holding up the red piece of paper and elicit the color. Chorus the word and then let some students touch the paper as they say the word. Do this for all the review colors in the order of The Rainbow Song. Now, lay the colors on the floor and have everyone sit on the floor in front of you facing the colors. Play the song and sing along, pointing at each color as it is sung.

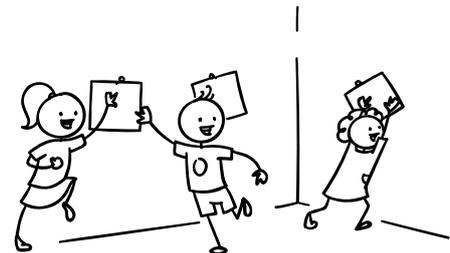


Finally, hold up each of the new vocab colored papers (brown, white, black), chorus and pass around the class – with students saying each word as they pass the paper.

2. Play "Color Touch"

Walk around the room and stick the pieces of colored paper to the walls as you walk around. Say each color word as you stick them onto the walls and make sure they are at a level your students can reach.

Now model the game: say "Toca el verde!" (Touch green!) and show everyone how you look around the walls for the green paper, then run and touch it. Encourage your students to do the same. Now have everyone stand up in the middle of the room. Say different colors as your students run around touching the colors.



3. Play "Draw colored lines"

Get a big piece of blank paper (A3 or bigger if possible). Have everyone sit in a circle around the paper with their crayons. Say, "Cada uno dibuje una línea (azul)" (Everyone draw a (blue) line), and model taking out a blue crayon, drawing a nice blue line on the paper and then putting the crayon back into your pencil case. Get everyone to follow suit. Continue with all the colors. In the end you will have a nice abstract piece of artwork!



4. Teach new vocab "cielo" and "tierra"

Before class, find a picture in a book or magazine which shows a scene with the sky and land. Using this picture, point to the sky and chorus "cielo" 3 times. Then say "¡Vamos a tocar el cielo!" (Let's touch the sky!) and jump as high as you can and mime touching the sky. Get everyone to copy you.

Then point to the land in the picture and chorus "tierra" 3 times. Say "¡Vamos a tocar la tierra!" (Let's touch the land!) and crouch down and touch the ground, with everyone else following along.



Next, line everyone up and shout out instructions "¡Toca el cielo!", "¡Toca la tierra!" with everyone jumping and crouching down. Make a game of it by going quickly but sometimes calling out sky or land twice in a row.

5. Teach new "nature" vocab

Now we have two defined categories (cielo and tierra) we are going to provide some new words for those categories. Before class, prepare two large A4 envelopes (color one green for land and one blue for sky) and flashcards for sol, luna, estrellas, montaña, mar, río, nube, arco iris, lagos, campos, bosque. Pin both of the envelopes to the wall, opened, with the green one low down on the wall (to represent land) and the blue one higher up (to represent sky).

Next, show the first flashcard (e.g. sol). Ask what it is (elicit if required) and chorus. Also, elicit the color. Then ask if it belongs in the sky or on the land. Finally, give the card to a student to put into the right envelope. For example:

Teacher: *¿Qué es esto?*

Students: *???*

Teacher: *Es un sol. Repite, sol.*

Students: *sol. (chorus 2 more times)*

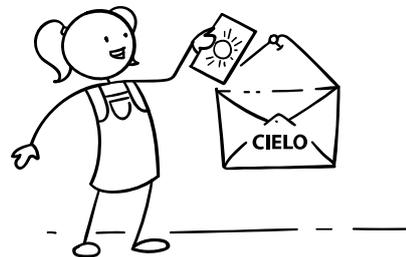
Teacher: *¿De qué color es el sol?*

Students: *¡Amarillo!*

Teacher: *¡Buen trabajo! Si, amarillo. Y el sol pertenece al cielo (pointing at the blue envelope) o a la tierra (pointing at the green envelope)?*

Students: *¡Al cielo!*

Teacher: *¡Si, fantástico! Emi, por favor pon el sol en el sobre del cielo (student takes the flashcard and puts into the blue envelope).*



Continue with all of the flashcards.

6. Play "Slow Motion" and "Jump on it" with flashcards

Now that all of the flashcards are in the correct envelopes, we'll test to see if everyone can remember the words by playing a guessing game.

Take one of the envelopes and slowly start pulling one flashcard out, bit by bit. Encourage your students to guess and shout out what they think it is until it is guessed correctly. The person who guesses first gets a high-five from the teacher! Do this with all of the flashcards in both envelopes.

Next, spread the flashcards, face up, over the floor and get everyone to stand up. Shout out "Salta (en la montaña)" (Jump on the (mountain)). The first student to jump on the correct flashcard wins a point.



7. Sing "Canción de la Naturaleza"

The first time you play the song, put up Canción de la Naturaleza song poster on the board. Quickly elicit the vocab. Play the song and sing along, touching the objects on the song poster as you sing. Get everyone to sing along and do the "cielo" and "tierra" gestures, as described above in *Gestures and activities for "Canción de la Naturaleza"* below. Play 2 or 3 times.

Lyrics for "Canción de la Naturaleza" (*The Nature Song*)

Estrofa 1:

El sol, la luna, las estrellas
El sol, la luna, las estrellas
El sol, la luna, las estrellas
En el cielo.

Cielo, cielo, cielo, cielo.

Estrofa 2:

La montaña, el mar, el río
La montaña, el mar, el río
La montaña, el mar, el río
En la tierra.

Tierra, tierra, tierra, tierra.

Estrofa 3:

La nube, el arco iris, el sol
La nube, el arco iris, el sol
La nube, el arco iris, el sol
En el cielo.

Cielo, cielo, cielo, cielo.

Estrofa 4:

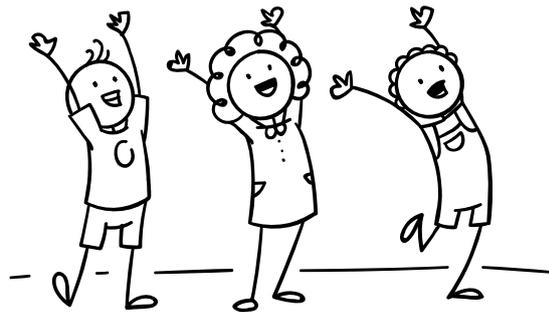
Los lagos, los campos, el bosque
Los lagos, los campos, el bosque
Los lagos, los campos, el bosque
En la tierra.

Tierra, tierra, tierra, tierra.

Gestures and activities for "Canción de la Naturaleza" (*The Nature Song*)

The gestures in this song are very simple - even very little ones will be able to join in.

- **For verses 1 and 3:** these verses are about the sky, so have everyone sway their arms in the air in time with the music as they sing.
- **For verses 2 and 4:** these verses are about the land, so have everyone sway their arms low down near the ground in time with the music as they sing.



"Cielo, cielo, cielo, cielo"

8. Read classroom reader "El Hombre Arco Iris Salva el Día"

This reader follows on perfectly from the song and helps to reinforce the new vocab with a fun story. Before class, download and print off the reader "El Hombre Arco Iris Salva el Día" from our website. As you go through each page, point to the different features and elicit what they are, for example:

Teacher: (reading from page 3) "En el cielo" ... ¿Qué es esto?

Students: ¡Sol!

Teacher: Si, es correcto. (pointing at a nube) ... y ¿qué es esto?

Students: Nube

Teacher: ¡Si, una nube! (continuing to read from page 2) "Pasando las nubes y el sol. ¡Aquí no hay nadie!"

etc.

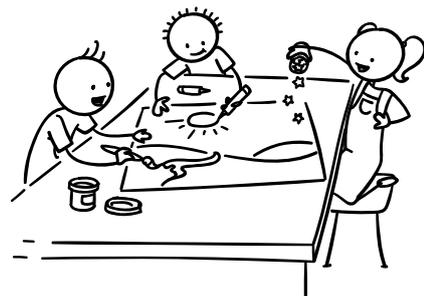
Continue through the story, eliciting the key vocab. Get the students really involved in the story by asking lots of questions (e.g. about the colors on the rainbow and Rainbowman's costume, the different transport vocab, etc.).



9. Do an "Our World" wall poster

We'll finish with a nice craft activity. Before class, prepare the materials: a large sheet of black or blue construction paper/card with a large circle cut out of green construction paper/card glued in the middle of it (enough sheets for each group of 3 or 4 students). The black/blue paper is the sky whilst the green circle is the Earth. Give out these sheets and have each group have fun drawing objects from the song in the sky on the Earth. You can also get a bit more creative, such as:

- sticking on blue wool for rivers
- glitter for stars
- cotton wool for clouds
- blue paint for seas and lakes
- green felt for fields
- etc.



When everyone has finished, pin up the posters to the walls and go around the class asking questions and giving lots of praise.

Wrap Up:

1. Assign Homework: "Nuestro mundo" worksheet. It is worthwhile modeling this worksheet, especially if your students are not able to read. Quickly demonstrate drawing the objects on the land and in the sky.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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