

Lesson:

Past Tense Activities - Lesson 1



General:

Time:	40 mins - 1 hour
Objectives:	Talking about yesterday using past tense verbs
Structures:	"¿Que hiciste ayer?" "Ayer, ..."
Target Vocab:	ayer, hoy, mañana, fantástico, gran, jugué con mis amigos, pinté un cuadro, caminé en el parque, vi televisión, salté en charcos, jugué un juego, pateé una pelota, bailé

You will need to download:

Flashcards:	jugar con los amigos, pintar un cuadro, caminar en el parque, ver televisión, saltar en charcos, jugar un juego, patear una pelota, bailar
Printables:	<ul style="list-style-type: none">• ¿Qué hiciste ayer? (Encuesta) worksheet• Los verbos en pasado 1 worksheet• ¡Ayer fue un Gran Día! song poster• Warm Up & Wrap Up lesson sheet
Songs:	¡Ayer fue un Gran Día! (Yesterday was a Great Day!)

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- a length of rope
- a calendar
- blue tak or tape to stick flashcards to the board
- colored crayons or pencils
- white / black board with marker / chalk
- CD / Tape player / Computer or something to play the song on

Notes:

In this lesson students will practicing using the past simple tense with some common verbs.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach "hoy", "ayer" and "mañana"
2. Play "Days Rope Jump"
3. Teach vocab for verbs and the past tense form
4. Practice saying past tense verbs
5. Do the "¿Qué hiciste ayer? (Encuesta)" worksheet
6. Sing "¡Ayer fue un Gran Día!"
7. Play "Past Tense Slap"

Wrap Up:

1. Set Homework: "Los verbos en pasado 1" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach "hoy", "ayer" and "mañana"

The lesson is based around what your students did yesterday so we will begin with three important time words.

Take a calendar and sit down with your students looking at it ... it won't be long before everyone takes an interest in what you are doing. If you have already taught days of the week and months, point to different days and months and ask what they are. You can also ask students to show you on the



calendar when their birthdays are, Christmas and other holidays.

Next, point at today's date on the calendar and ask, "¿Qué día es hoy?" (What day is this?). As well as the actual day (e.g. miércoles) teach "hoy". Then point to the days before and after today's date and teach "ayer" and "mañana".

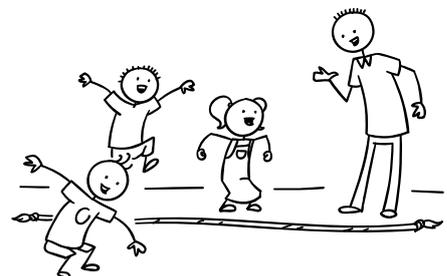
2. Play "Days Rope Jump"

You'll need a length of rope, long enough to lay along the length of your classroom. Lay the rope on the floor and stand facing the rope, so it is horizontal to you. Get all the students to stand on the rope, facing you.

Now demonstrate: jump one step back and shout "ayer". Jump one step forward onto the rope and shout "hoy". Then jump one step forward, in front of the rope and shout "mañana". Then get everyone jumping, backwards and forwards as everybody shouts together "ayer – hoy – mañana – hoy – ayer – hoy – mañana – hoy – etc.". Keep going, getting faster and faster until it gets too quick to keep up.

Next, you are going to do the same thing, but the teacher is going to say the days randomly. Everyone has to listen carefully and jump into the correct position according to the day the teacher shouts:

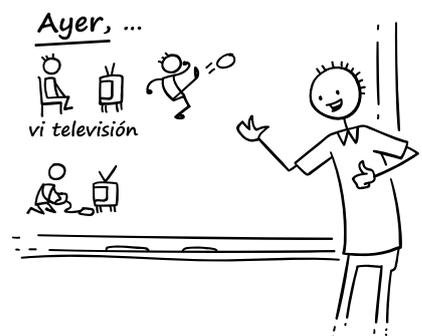
- ayer = behind the rope
- hoy = on the rope
- mañana = in front of the rope



As you do this, try and trick people by saying the same day twice and go at different speeds. As students make mistakes they have to sit out of the game until there is only one left, who is the winner. It's a really fun game and you can play this a few times.

3. Teach vocab for verbs and the past tense form

Get everyone to sit down. On the board write "Ayer, ...". Look like you are thinking and say to yourself "Hmm. ¿Qué hice ayer?". Then draw a few things which you (may or may not) did yesterday, e.g. watched TV, kicked a ball, played a video game, etc. Make sure that you try and use some of the verbs from the song in point 6. As you are drawing the pictures get students to shout out what they think each one is and write the infinitive form under each picture (e.g. ver televisión).

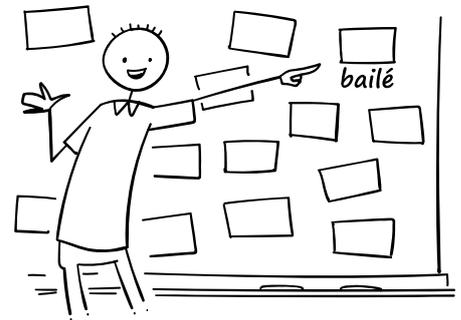


When you have 3 or 4 pictures on the board take a different colored marker pen/chalk. Underline "Ayer" and write the past tense form under the verbs (e.g. Ayer, vi televisión). Then chorus each of the sentences (e.g. "Ayer, vi televisión"), all the time pointing to yourself to show the form is in the first person.

4. Practice saying past tense verbs

Before class, print off the verb flashcards from the song. Spread the flashcards out, face up, on the floor or a table and get everyone to gather round. Start off by saying, "Ayer, ..." and select a flashcard and stick it to the board. Then get each student to pick a flashcard of something they did yesterday and also stick to the board.

Your board should have all 8 flashcards from the song. Your students will probably know some of the verbs from previous lessons. Start by touching one card and elicit or teach the verb in the first person past tense form. Chorus the word 3 times and then move onto the next card. Go through all the cards, at a brisk pace so no one gets bored.



Next, give out the "¿Qué hiciste ayer? (Encuesta)" worksheet. On each line, get everyone to copy the 8 verbs in the past form from the board (e.g. "Pinté un cuadro", "Vi televisión"). This sheet will be used in the next stage of the lesson.

Finally, with all of the cards and words on the board, point at a card randomly and get everyone to shout out the word. Go quickly through all of the words. Then, have everyone close their eyes. Remove a card and erase the word. Then shout "¡Abran los ojos!" and ask the first student who puts their hand up to say what the missing verb is. If correct, that student can come up to the board and remove the next card (while everyone else closes their eyes), say "¡Abran los ojos!" and select the first student who puts their hand up. Continue until all of the cards have been removed from the board.

5. Do the "¿Qué hiciste ayer? (Encuesta)" worksheet

Everyone will have filled in the verbs column of their worksheet from the previous activity. Get everyone to stand up and mingle around the classroom so they can fill in their survey. Be sure to model first so that everyone is clear of what to do. The conversions should be as follows:



Student A: Ana, ¿Que hiciste ayer?

Student B: Ayer, vi televisión, jugué un juego, pateé una pelota, etc. (Student A circles the corresponding cells in the survey worksheet).

When everyone has completed their surveys, pool the answers to find out which of yesterday's activities were the most common.

6. Sing "¡Ayer fue un Gran Día!"

The first time you play the song, put up the ¡Ayer fue un Gran Día! song poster on the board. Quickly elicit the vocab. Play the song and sing along doing the gestures, as described below in "Gestures and activities for "¡Ayer fue un Gran Día!". Play 2 or 3 times.

Lyrics for "¡Ayer fue un Gran Día!" (Yesterday was a Great Day!)

Coro:

Ayer, ayer, ayer
¡Fue un día fantástico!
Ayer, ayer
¡Fue un gran día!

Estrofa 2:

Jugué con mis amigos (¡jugué!)
Pinté un cuadro (¡pinté!)
Caminé en el parque (¡caminé!)
Vi televisión (¡vi!).
¡Ayer fue un gran día!

Coro:

Ayer, ayer, ayer
¡Fue un día fantástico!
Ayer, ayer
¡Fue un gran día!

Estrofa 2:

Salté en charcos (¡salté!)
Jugué un juego (¡jugué!)
Pateé una pelota (¡pateé!)
Bailé y bailé (¡bailé!)
¡Ayer fue un gran día!

Gestures and activities for "¡Ayer fue un Gran Día!" (Yesterday was a Great Day!)

The gestures are simple and fun to do, matching the verbs in the song.

Chorus:

- "Ayer, ayer, ayer": stand with feet together and raise your hands up into the air with fingers touching (so to form an "A" shape for "Ayer")
- "¡Fue un día fantástico!/¡Fue un gran día!": put your hands over your heart

Verse:

- *Jugué con mis amigos*: put your arms around your closest partners
- *Pinté un cuadro*: pretend to paint a picture
- *Caminé en el parque*: walk on the spot
- *Vi televisión*: fold arms and pretend to watch TV
- *Salté en charcos*: jump
- *Jugué un juego*: pretend to hold and play with a GameBoy (pressing buttons)
- *Pateé una pelota*: pretend to kick a ball
- *Bailé y bailé*: dance!



"Bailé y bailé (¡bailé!)"

7. Play "Past Tense Slap"

This is a very simple activity to conclude the lesson. Put your students into teams. Hold up a verb flashcard everyone has to slap the table if they know the verb. The student who slaps the table first to give his/her answer in the correct first person past tense form wins a point for their team.



Wrap Up:

1. Assign Homework: "Los verbos en pasado 1" worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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