

Lesson:

Past Tense Activities - Lesson 2



General:

Time:	40 mins - 1 hour
Objectives:	Talking about yesterday using past tense verbs
Structures:	"¿Qué hiciste ayer?" "Ayer ... (verbo)"
Target Vocab:	ayer, desperté, comí, tomé, fui canté, nadé, divertí, volví, monté, hice, puse, dormí, desayuno, leche, escuela, canción, piscina, casa, bicicleta, tarea, pijama, toda la noche.

You will need to download:

Flashcards:	despertar, comer, beber, ir a la escuela, cantar, nadar, saltar en tijera (we'll use this for "divertirse"), irse a casa (use for "volver a casa"), montar una bicicleta, hacer la tarea, poner, dormir
Printables:	<ul style="list-style-type: none"> • ¿Qué hiciste ayer? worksheet • Los verbos en pretérito 2 worksheet • What did you do Yesterday? song poster • Warm Up & Wrap Up lesson sheet
Songs:	¿Qué hiciste Ayer? (What did you do Yesterday?)

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- an empty plastic bottle (for the "Spin the Bottle" game)
- 2 balloons (for the "¿Qué hiciste Ayer? Line Up" game)
- a blindfold (for the "Blindfold Guess" activity)
- blue tak or tape to stick flashcards to the board
- colored crayons or pencils
- white / black board with colored markers / chalk
- CD / tape player / computer or something to play the song on

Notes:

In this lesson students will continue to practice using the past simple tense in the first person with some more common verbs.

IMPORTANT: This lesson should be taught after Past Tense Activities - Lesson 1.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Review past tense verbs – "Spin the Bottle" game
2. Review the structure "Ayer, + verb"
3. Teach vocab for verbs in the present and past tense form
4. Pair practice: saying past tense verbs
5. Play "Past Tense Charades" in small groups
6. Play "¿Qué hiciste Ayer? Line Up"
7. Sing "¿Qué hiciste Ayer?"
8. Do the "¿Qué hiciste ayer?" worksheet
9. Play "Blindfold Guess"

Wrap Up:

1. Set Homework: "Los verbos en pretérito 2" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

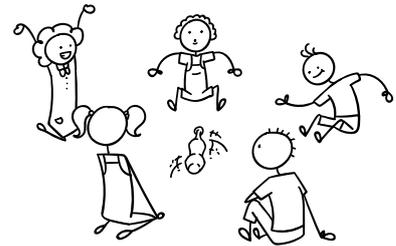
New Learning and Practice:

1. Review past tense verbs – "Spin the Bottle" game

Your students will have covered some regular verbs using the past tense form in the previous lesson (see *Past Tense Activities - Lesson 1*). Let's begin this lesson with a review of these verbs by playing a fun game of "Spin the Bottle".

Have everyone sit in a circle. The teacher starts by spinning a plastic bottle in the middle of the circle. Whoever the bottle points at when it stops spinning is shown one the verb

flashcards from the previous lesson - make sure no one else sees the flashcard. That student must then say "Ayer, ..." and act out the verb on the card. Everyone has to guess what he/she is doing and shout out the correct verb in the past tense (E.g. "salté en charcos"). Play until you have practiced all of the verbs on the cards.



2. Review the structure "Ayer, + verb"

On the board, draw a vertical line down the middle, dividing the board into two equal halves. Stick the verb flashcards from the spin the bottle game onto the left-half of the board. Tell your students you are going to ask each person "¿Qué hiciste ayer?" and they have to give an answer using one of the verb flashcards on the board using "Ayer, ..." and their answer must be true. Go around the class and get everyone to give you an answer. Also, ask at least one extra question to each student (e.g. "¿Qué viste en la TV?").

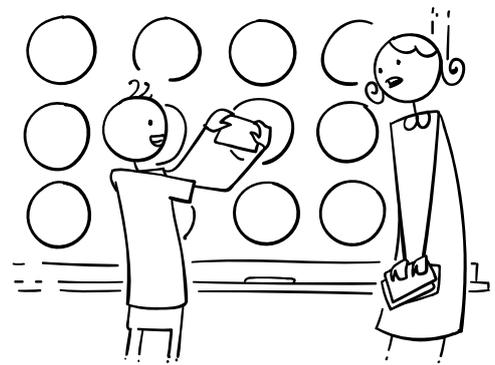


3. Teach vocab for new verbs in the present and past tense form

Before class, print the following flashcards: despertar, comer, beber, ir a la escuela, cantar, nadar, saltar en tijera (we'll use this for "divertirse"), irse a casa (use for "volver a casa"), montar una bicicleta, hacer la tarea, poner, dormir. Divide the class up into groups of 3 or 4 and divide the flashcards between the groups.

Next, on the right-side of the board draw 12 circles. Students will be sticking the flashcards inside the circles, so make them just big enough to fit the cards inside. Under each circle write verbs in the first person form, as follows:

- despierto – desperté
- como mi desayuno – comí mi desayuno
- tomo mi leche – tomé mi leche
- voy a la escuela – fui a la escuela
- canto una canción – canté una canción
- nado en la piscina – nadé en la piscina
- me divierto – me divertí
- vuelvo a casa – volví a casa
- monto mi bicicleta – monté mi bicicleta
- hago mi tarea – hice mi tarea
- me pongo el pijama – me puse mi pijama
- duermo toda la noche – dormí toda la noche



Invite a student up with one of their flashcards and ask him/her to place it into the correct circle on the board – their team-mates can help. A lot of the vocabulary will have been studied in previous lessons so your students should be able to get the correct answer for

most of the circles – if not, you can help by saying "no, inténtalo de nuevo" (no, try again) until the student has stuck the card into the correct circle. Keep going until all of the flashcards have been stuck on the board in the circles.

Next, chorus each verb three times (e.g. Teacher: "despierto, desperté", Students: "despierto, desperté" ... 2 more times). Don't worry at this stage if your students don't understand why there are two versions of each verb – we'll come to that next.

Finally, write the word "Ayer" at the top of the board and draw a red circle around it (or a different color to the color of the word) and chorus "Ayer". Point at the first flashcard and say "Ayer, me despierto. ¿Está bien? ¿despierto?". Try and get someone to say the correct form "desperté". Circle the word "desperté" in red (to signify this is the correct form of the verb to use with the word "Ayer"). Now go through all of the remaining verbs asking your students which is the correct form and circling the past tense version in red.

4. Pair practice: saying past tense verbs

In pairs, students are going to say the first person present and past tense of the verbs together – once with both students looking at the board and the second time with one student looking away from the board (being tested).

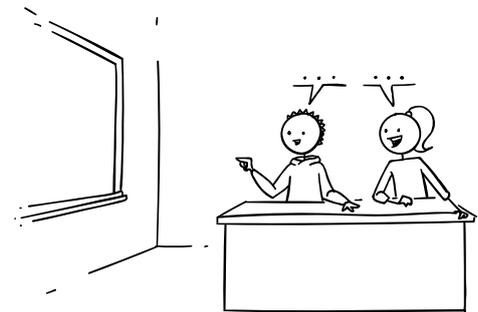
First round: Put students in pairs. Start by modeling the activity with another student and both sit looking at the board. Teacher starts by saying the present tense form of a verb and his/her partner has to say the past form with the phrase "Ayer ...", for example:

Teacher: tomo mi leche.

Student: Ayer, tomé mi leche.

Teacher: monto mi bicicleta.

Student: Ayer, monté mi bicicleta.



Once everyone understands what to do, have the pairs go through all of the verbs, changing roles after all the verbs have been practiced so both get the chance to say the past forms.

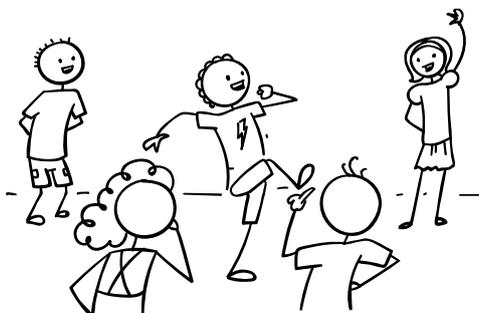
Second round: Keep everyone in the same pairs, however one student must sit with their back to the board. Students do the same thing but the student with his/her back to the board must try and remember the correct past tense form – their partners can help if they get stuck. Again, change roles. Once finished, get everyone to find a new partner and try again, one with their back to the board.



5. Play "Past Tense Charades" in small groups

Start by modeling: look at the flashcards on the board (including the verbs on the left-side) and do an action or gesture. Elicit what you are doing using the structure "Ayer ..."
(e.g. "Ayer, pateé una pelota", "Ayer, dormí toda la noche").

Then put everyone in small groups of 3 or 4. One person in each group starts by acting out a verb and the other members have to shout out the correct answer using the structure "Ayer ...". The first person in the group to say the correct answer can do the next action. Continue until each group has completed actions for all of the verbs.



6. Play "¿Qué hiciste Ayer? Line Up"

Divide the class into two groups and have each group form a line, so that both teams are lined up facing each other. To begin, each team is going to race to pass a balloon up and down the line with the winning team the first to get the balloon passed back to the first student. Give a balloon (or rolled up paper ball) to the first member of each team. Say, "En sus marcas, listos, ¡fuera!" (Ready, steady, go!). Each team races to pass the balloon, hand-to-hand, up and down the line.



Next, give everyone a verb flashcard (use all the new verbs first). Explain that each time you pass the balloon you have to ask "¿Qué hiciste ayer?" and when you receive the balloon you have to say "(Comí mi desayuno)" depending on the flashcard you have been given. Both teams race, passing the balloon and saying the structures. You can play other rounds with different rules, such as:

- teams must pass the balloon without using their hands (e.g. under chins, between knees, etc.)
- teams can only tap the balloons – they can't hold them in any way
- teams have to kick or head the balloons but not hold

7. Sing "¿Qué hiciste Ayer?"

The first time you play the song, put up the ¿Qué hiciste Ayer? song poster on the board. Quickly elicit the vocab. Play the song and sing along doing the gestures, as described below in *Gestures and activities for "¿Qué hiciste Ayer?"*. Play 2 or 3 times.

Lyrics for "¿Qué hiciste Ayer?" (What did you do Yesterday?)

Coro:

¿Qué hiciste?
¿Qué hiciste ayer?

Estrofa 1:

Me desperté (desperté, desperté, desperté)
Comí mi desayuno (comí, comí, comí)
Tomé mi leche (tomé, tomé, tomé)
Y luego me fui a la escuela.

Coro

Estrofa 2:

Canté una canción (canté, canté, canté)
Nadé en la piscina (nadé, nadé, nadé)
Me divertí mucho (divertí, divertí, divertí)
Y luego volví a casa.

Coro

Estrofa 3:

Monté mi bicicleta (monté, monté, monté)
Hice mi tarea (hice, hice, hice)
Me puse mi pijama (puse, puse, puse)
Y luego me dormí.

Gestures and activities for "¿Qué hiciste Ayer?" (What did you do Yesterday?)

The gestures are simple and fun to do, matching the verbs in the song.

Chorus:

- hands together, rocking your arms back and forth in time with the music

Verses:

- *Me desperté*: stretch and yawn
- *Comí mi desayuno*: pretend to eat cereal with a spoon
- *Tomé mi leche*: pretend to drink
- *Y luego me fui a la escuela*: walking on the spot and waving goodbye
- *Canté una canción*: arms outstretched in a singing position
- *Nadé en la piscina*: pretend to swim
- *Me divertí mucho*: wave your hands in the air while smiling
- *Y luego volví a casa*: knocking on an imaginary door
- *Monté mi bicicleta*: do a cycling motion
- *Hice mi tarea*: pretend to write
- *Me puse mi pijama*: pretend to put on a pajamas top and button it up
- *Y luego me dormí toda la noche*: do a sleeping gesture



"¿Qué hiciste ayer?"

8. Do the "¿Qué hiciste ayer?" worksheet

Give out the worksheets and have everyone draw and write about what they did yesterday – make sure everyone understands that these are their true answers. Circulate as everyone is working away, and ask lots of questions (e.g. ¿Qué es esto?, ¿Qué hiciste ayer?, ¿Montaste en tu bicicleta?, etc.).

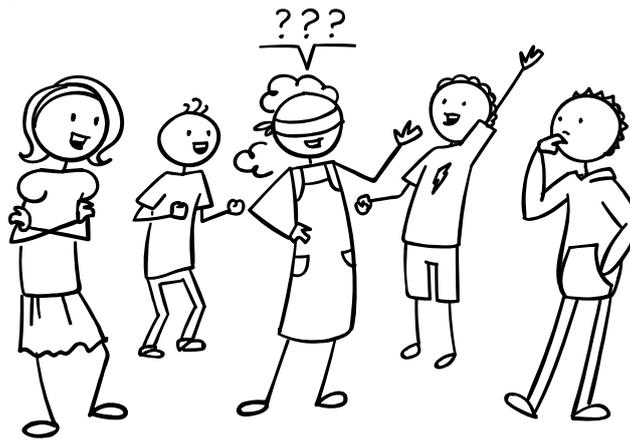


When everyone has finished, go around the class asking everybody to tell you some things they did yesterday.

9. Play "Blindfold Guess"

This is a really fun game to conclude the lesson – you will need a blindfold. Get everyone to form a large circle and give everyone a verb flashcard (tell everyone to keep their flashcard secret and not to show anyone).

Next, invite one person to volunteer to be blindfolded. Once the blindfold is on, spin him/her around in the middle of the circle and then tell him/her to go forward and ask the person they first bump into "¿Qué hiciste ayer?". That person needs to answer the question, based on his/her flashcard. However, s/he can speak in a funny voice to avoid being identified. Then the blindfolded person must guess who it is. Play so that everyone has a turn to be blindfolded.



Wrap Up:

1. Assign Homework: "Los verbos en pretérito 2" worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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