

Lesson:

Adverbs



General:

Time:	40 mins - 1 hour
Objectives:	Saying actions with adverbs
Structures:	"Vamos ~" "¿Qué haremos?"
Target Vocab:	correr, rápidamente, caminar, lentamente, saltar, alto, agacharnos, bajo, zapatear, fuertemente, andar de puntillas, silenciosamente, palmear nuestras cabezas, suavemente, aplaudir, fuerte

You will need to download:

Printables:	<ul style="list-style-type: none">• Los adverbios conectar worksheet• Los adverbios escribir worksheet• ¡Vamos a Divertirnos! song poster• Warm Up & Wrap Up lesson sheet
Songs:	¡Vamos a Divertirnos! (Let's Have Some Fun!)

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- slips of paper with the target verbs and adverbs written on, placed inside two boxes or hats (see point 5)
- CD / tape player / computer or something to play the song on

Notes:

In this lesson students will use practice saying adverbs to modify verbs. It is an action-packed lesson with lots of action activities.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Introduce the adverbs – do the "Train Ride" activity
2. Play "Follow my actions"
3. Sing the "¡Vamos a Divertirnos!" song
4. Do the "Los adverbios conectar" worksheet
5. Play "Adverbs Charades"

Wrap Up:

1. Set Homework: "Los adverbios escribir" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Introduce the adverbs – do the "Train Ride" activity

To begin, get everybody standing in a long line with their hands on the shoulders of the student in front of them – forming a train (it is worthwhile moving all desks and tables to the edge of the classroom before doing this). The teacher can go at the front of the train. Start off by choo-chooing around the classroom at a nice, easy pace.

Then stop and say, "Vamos a dar una vuelta de nuevo! A la cuenta de 1 y 2" (Let's go again! This time count 1 and 2). As



you snake around the classroom, everyone shouts, "1, 2, 1, 2, ..." together in time.

Now comes the fun part – introducing the adverbs. As the train is moving around the classroom, shout out the following commands and have everyone follow what you do:

- "Vamos a ir rápidamente!" (Let's go quickly!) – speed up - also speed up chanting "1, 2, 1, 2, ...".
- "¡Vamos a ir lentamente!" (Let's go slowly!) – slow right down to a very slow pace and also slow down chanting "1 ... 2 ... 1 ... 2 ...".
- "¡Vamos a ir alto!" (Let's go high!) – put your hands high up in the air as the train moves around the class.
- "¡Vamos a ir bajo!" (Let's go low!) – bring your hands down low and stoop your head low as the train moves around the class.
- "¡Vamos a contar fuertemente!" (Let's count loudly!) – shout "1, 2, 1, 2, ..." as the train moves around the class.
- "¡Vamos a contar silenciosamente!" (Let's count quietly!) – whisper "1, 2, 1, 2, ..." as the train moves around the class.
- "¡Vamos a pisar fuerte!" (Let's stomp hard!) – stomp your feet as the train moves around the class.
- "¡Vamos a caminar suavemente!" (Let's walk softly!) – walk as softly as you can as the train moves around the class.

Keep moving around the class and changing the instructions. It is great fun and an exciting way to begin the lesson.

2. Play "Follow my actions"

For this activity you are going to introduce the verbs from the song (which we'll sing next). Your students should know some of the verbs (e.g. correr, salta) and the others are easy to pick up quickly.

Get everyone to stand up and find a bit of space in the room. Teacher stands at the front of the classroom with everyone facing you. You are going to shout out the verbs from the song and act out the verbs, with everyone following you (doing the actions on the spot):

- correr (en el lugar)
- caminar (en el lugar)
- saltar
- gacharse (en el lugar)
- zapatear (en el lugar)
- andar en puntillas (en el lugar)
- palmear nuestras cabezas
- aplaudir

Each time you shout out the verb, students should chorus the verb and do the action with you, for example:

Teacher: "Correr"

Students: "Correr" (everyone starts running on the spot)

Teacher: "Agacharnos"

Students: "Agachados" (everyone crouches down)

Teacher: "Andar en puntillas"

Students: "Andar en puntillas" (everyone tip-toes on the spot)

etc.

We'll do this activity in rounds:

- **Round 1:** the teacher does each activity with the students (until everyone can understand the verbs)
- **Round 2:** this time the teacher shouts out each action but only the students do the actions (and chorus the verbs). Teacher watches and helps out of necessary.
- **Round 3:** this time the teacher does the actions again and introduces the adverbs from the song – everyone must chorus each verbs + adverb and copy the teacher (e.g. "correr rápidamente", "palmear nuestras cabezas suavemente", "saltar alto", etc.)




- **Round 4:** finally, the teacher shouts out the verbs + adverbs from the song without doing the actions and the students chorus and do the actions. Teacher watches and helps out if necessary.

3. Sing "¡Vamos a Divertirnos!" song

By now, your students should have a good grasp on the target vocab which will be used in the song. To help, place the song poster on the board so that everyone will be able to see which order to sing and do the actions. Quickly elicit the vocab. Play the song and sing along

doing the actions as you sing. The song speeds up for verses 3 and 4 which adds to the fun. Play 2 or 3 times.

<p>Lyrics for "¡Vamos a Divertirnos!" (Let's have some fun!)</p> <p>Coro: ¿Qué haremos? ¡Vamos a divertirnos!</p> <p>Estrofa 1: Vamos a correr, correr rápidamente (rápidamente) Vamos a caminar, caminar lentamente (lentamente) Vamos a saltar, saltar alto (alto) Vamos a agacharnos bajo (bajo)</p> <p>Coro</p> <p>Estrofa 2: Vamos a zapatear, zapatear fuertemente (fuertemente) Vamos a andar de puntillas silenciosamente (silenciosamente) Vamos a palmear nuestras cabezas (suavemente) Vamos a aplaudir, ¡aplaudir fuerte! (fuerte)</p> <p>Coro</p> <p>Estrofa 3: Vamos a correr, correr rápidamente (rápidamente) Vamos a caminar, caminar lentamente (lentamente) Vamos a saltar, saltar alto (alto) Vamos a agacharnos bajo (bajo)</p> <p>Coro</p> <p>Estrofa 4: Vamos a zapatear, zapatear fuertemente (fuertemente) Vamos a andar de puntillas silenciosamente (silenciosamente) Vamos a palmear nuestras cabezas (suavemente) Vamos a aplaudir, ¡aplaudir fuerte! (fuerte)</p>	<p>Gestures and activities for "¡Vamos a Divertirnos!" (Let's have some fun!)</p> <p>The gestures for this songs are straight forward - simply have everyone do the actions as they sing them. The 3rd and 4th verses are faster versions of the 1st and 2nd verses (the song tempo speeds up).</p>  <p>"Vamos a agacharnos bajo (bajo)"</p>
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4. Do the "Los adverbios conectar" worksheet

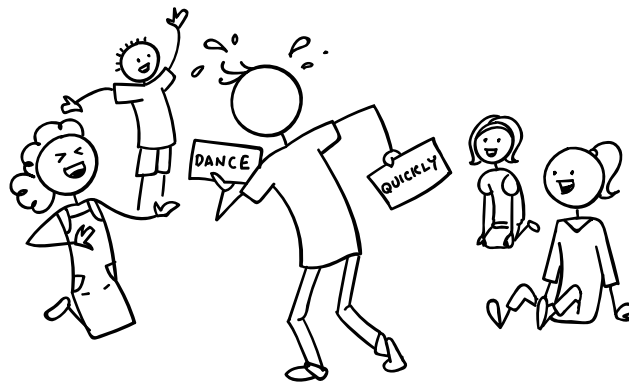
Give out the worksheets and have everyone match up the pictures with the adverbs. Circulate as everyone is working away, and ask lots of questions (e.g. ¿Qué es esto? (What's this?), ¿Puedes acariciar tu cabeza suavemente? (Can you pat your head softly?), etc.). When everyone has finished, go around the class asking everybody to do some actions from their worksheets.



5. Play "Adverbs Charades"

Before class, write out the target verbs and adverbs on slips of paper and place in 2 boxes or hats: in one box place the verbs and in the other place the adjectives. You can also add more verbs that you have covered in previous lessons (e.g. bailar, cocinar, cantar, saltar, comer, etc.).

Start by modeling the game: pull out one slip of paper from the verbs box and another from the adverbs box. Then mime the action and everyone has to guess what the two words are. The combinations can be quite strange but this makes it even more fun.



Split the class into 2 teams. Each time a student mimes the verbs + adverbs students can shout out the answer with the first correct one winning a point for their team. The winning student can then do the next charade. For younger students who have trouble reading, help by whispering in their ear.

Wrap Up:

1. Assign Homework: "Los adverbios escribir" worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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