

Lesson:

Christmas Lesson 1



General:

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| Time: | 40 mins - 1 hour |
| Objectives: | Recognize and identify 8 Christmas words and sing a Christmas carol |
| Structures: | "¡Feliz Navidad!" "¿De que color es?" "¿Quien es este?" |
| New Vocab: | Santa, Rudolph, trineo, regalos, árbol de Navidad, decoraciones, pavo asado, pudín de Navidad |
| Review Vocab: | colors |

You will need:

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| Materials: | <p>For paper chain decorations:</p> <ul style="list-style-type: none"> • glue • different colored construction paper / card (cut into strips) <p>For Pine Cone Christmas Tree Craft:</p> <ul style="list-style-type: none"> • glue • pine cones (1 per S) • glitter • cotton balls • small beads threaded onto some cotton or dental floss • a star for the top |
| *Flashcards: | <ul style="list-style-type: none"> • Santa, Rudolph, trineo, regalos, árbol de Navidad, decoraciones, pavo asado, pudín de Navidad |
| *Worksheets: | <ul style="list-style-type: none"> • ¡Conectar Navidad! • ¡Decorar el árbol de Navidad! |
| *Readers: | <ul style="list-style-type: none"> • Santa se Queda Atascado |
| *Songs: | <ul style="list-style-type: none"> • Te Deseamos una Feliz Navidad (We Wish You A Merry Christmas) or Suenen las Campanas (Jingle Bells) • various Christmas songs CD for background music |
| Classroom Resources: | <ul style="list-style-type: none"> • CD / tape player |

**These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>*

Lesson Overview:

Warm Up and Maintenance:

1. Welcome students and do usual pre-lesson routine
2. Lead into Christmas Lesson and teach "Santa"

New Learning and Practice:

1. Teach new vocab: Santa, Rudolph, trineo, regalos, árbol de Navidad, decoraciones, pavo asado, pudín de Navidad
2. Play "Flashcard Touch" and "Missing Flashcard"
3. Teach song "Te Deseamos una Feliz Navidad"
4. Read classroom reader "Santa se Queda Atascado"
5. Do "¡Conectar Navidad!" worksheet activity
6. Review colors
7. Make "Paper Chain Decorations"
8. Make "Pine Cone Christmas Trees"

Wrap Up:

1. Assign Homework: "¡Decorar el árbol de Navidad!"
 2. Do usual post-lesson routine and say goodbye.
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Lesson Procedure:

Warm Up and Maintenance:

1. Start the lesson as you usually would (E.g. La Canción del Hola, asking "¿Cuál es tu nombre?" and "¿Como estas?", homework check, etc.).

2. Show a flashcard picture of Santa. Elicit who it is ("¿Quién es este?"). Explain that today and next class we are going to have a Christmas Lesson. Put on some Christmas carol background music to create a Christmas atmosphere.





¿Qué te gustaría para navidad? (What would you like for Christmas?)

For older / higher level kids, here you can discuss what they want for Christmas. Teacher starts by modeling "Para Navidad me gustaría (una bicicleta)".

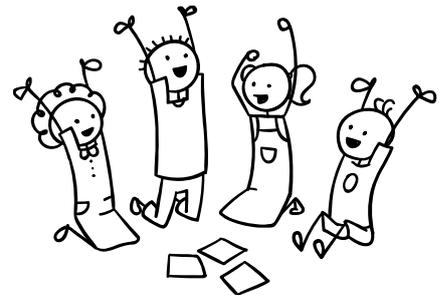
New Learning and Practice:

1. Teach new vocab: Santa, Rudolph, trineo, regalos, árbol de Navidad, decoraciones, pavo asado, pudín de Navidad

Use flashcards or pictures. Hold up each picture and chorus x3.

2. Play "Flashcard Touch" and "Missing Flashcard"

Flashcard Touch: Lay the flashcards out on the floor. Tell the students to put their hands in the air. Then the teacher calls out a flashcard (e.g. "árbol de Navidad"). Students have to touch the card as quickly as they can. Play for a few rounds until you have done all of the flashcards.



Missing Flashcard: Tell the Students to close their eyes. Take away a flashcard and tell the students to open their eyes again. Ask "¿Qué imagen le falta?". Students have to shout out the missing flashcard. Play a few rounds.

Note: For larger groups, divide your students into groups of 6-8 and play the games in their groups.

3. Teach song "Te Deseamos una Feliz Navidad"

This is an adapted version of the famous English carol "We Wish You a Merry Christmas". Before playing the song, line up the flashcards on the floor or the board. Then, play the song as the teacher sings and touches each flashcard as the vocab word is sung, to show everyone how the song goes. Encourage the students to join in. It may be worthwhile slowly running through the song without the music first.



Then everyone sings the song together.

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| <p>Coro: Te deseamos una Feliz Navidad. Te deseamos una Feliz Navidad. Te deseamos una Feliz Navidad. Y una Feliz Navidad.</p> <p>Estrofa 1: Santa y Rudolf, Volarán en su trineo, ¡Abriremos nuestros regalos, Y tendremos un gran día!</p> <p>Coro</p> | <p>Estrofa 2: Nuestro árbol de navidad Con adornos está, Comeremos pavo asado, Y pudín de Navidad.</p> <p>Coro</p> <p>Estrofa 1 again</p> <p>Coro</p> <p>Estrofa 2 again</p> |
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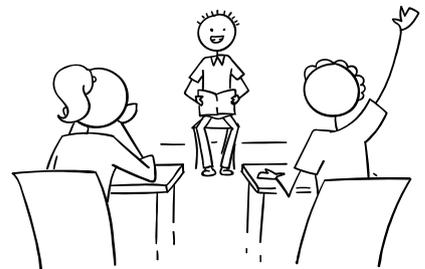


Suenen las Campanas (Jingle Bells)

We also have an adapted version of the carol "Suenen las Campanas" (Jingle Bells) which you may want to use instead of or as well as "Te Deseamos una Feliz Navidad". You can download this from our website.

4. Read classroom reader "Santa se Queda Atascado"

This classroom readers ties in perfectly with the "Te Deseamos una Feliz Navidad" song as it uses many of the same phrases and vocabulary. Before class, download and print off the reader "Santa se Queda Atascado" from our website. As you go through each page, point to the pictures and let your students shout out what they can see and think is happening:



Teacher: ¿Quién es este? (pointing at Santa and Rudolf on page 1)

Students: ¡Santa y Rodolf!

Teacher: Sí, es ¡correcto! (reading from the story) "Es Nochebuena. Santa y Rudolf están volando en su trineo." ¿De qué color es la ropa de Santa?

Students: ¡Rojo!

Teacher: Sí, ¡Correcto! Santa siempre viste de rojo. (turning the page) ... Oh, ¡mira! ¿Qué está haciendo este muchacho?

Students: ¡Está durmiendo!

Teacher: Sí, ¡Correcto! Mira, ¿Cuántas medias tiene?

Students: ¡2!

Teacher: Sí, ¡2! Tiene 2 medias para sus regalos de Papá Noel. etc.

Get the students really involved in the story by asking lots of questions (e.g. eliciting the objects and their colors) and even getting everyone to speculate about what presents the boy and girl have under the wrapping paper.

5. Do "¡Conectar Navidad!" worksheet activity

Give all the students the worksheet and have them match up the items taught earlier in the lesson and in the carol. As they are working ask individual students questions (e.g. ¿Quién es? ¿Qué es esto?, etc.).



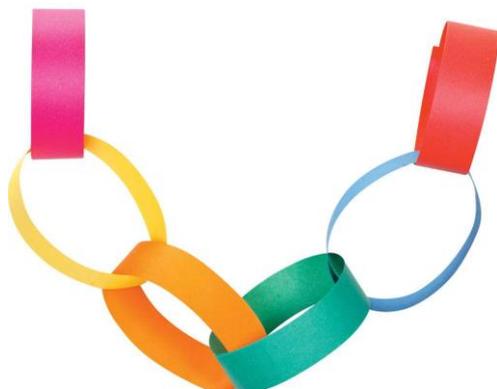
6. Review colors

We are going to make some paper chain decorations with different colors. Before class, cut out strips of different colored card to make the decorations. Show each color and elicit it ("¿De qué color es esto?", "Es rojo"). Next, arrange your students in groups around tables put a good pile of the strips on each table and tell the students to spread them out. Next play "Slam" - teacher shouts out each color and students have to slam their hands down on the color.



7. Make "Paper Chain Decorations"

In groups have students use glue to create chains, as shown in the picture below.



Give everyone about 5-10 minutes to make their chains. Finally, help your students decorate the classroom with the chains. If you can, keep these decorations in your classroom for the next lesson.



8. Make "Pine Cone Christmas Trees"



You may be in an area where you can collect pine cones - if not they are usually quite easy to buy in arts and craft stores. All you need is pine cones (one per student), glitter, cotton balls, small beads threaded onto some cotton or dental floss and a star for the top.

To make the craft, have all the students follow these instructions:

1. Glue a few cotton balls to the bottom of the pine cone. These look like snow and help the "tree" stand upright.
2. Put a little dab of glue at the tips of the pine cone and then sprinkle on glitter.
3. String some small beads onto dental floss and then tie off the last bead with a knot. Wrap the beads around the pine cone and glue them to the tree.
4. Top off your tree with a small star, bow or other decoration.



Wrap Up:

1. Assign Homework: "¡Decorar el árbol de Navidad!"
2. Do your usual end of class routine (tidy up, put away things in their bags, sing "La Canción de Adiós", etc.
3. As each student goes to the door to leave the classroom show them a flashcard and elicit the word (e.g. Santa). If they get the word right, they can leave. If wrong, they have to go to the back of the line and try again.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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