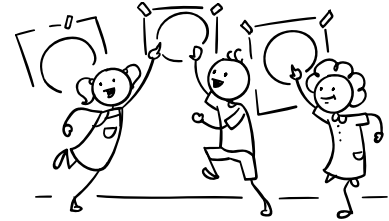


Lesson:

Colors



General:

Time:	40 mins - 1 hour
Objectives:	Saying colors
Structures:	"¿Qué color es?"
Target Vocab:	rojo, amarillo, rosado, verde, morado, anaranjado, azul, arco iris, manzanas, sol, flores, pasto, uvas, zanahorias, cielo

You will need to download:

Printables:	<ul style="list-style-type: none">• Los colores del arco iris worksheet• ¡Colorea los pasteles! worksheet• Wall Circle sheet• La Canción del Arco Iris song poster• Warm Up & Wrap Up lesson sheet
Readers:	¿De qué color soy?
Songs:	La Canción del Arco Iris (<i>The Rainbow Song</i>)

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- colored crayons / pencils
- CD / Tape player or something to play the song on
- colored paper (e.g. origami paper) for all the color vocab (enough for each student to have a set of colors)

Notes:

This is a nice, easy fun lesson - parts of it can be reused in later lessons as your students continue to learn the color words.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the colors vocab
2. Play "Color Stand Up and Jump"
3. Play "Touch the Colors on Posters"
4. Do "Color the Circles" activity
5. Play "Point at the Colored Circles"
6. Sing "La Canción del Arco Iris" (*The Rainbow Song*)
7. Read classroom reader "¿De qué color soy?"
8. Do a colors worksheet

Wrap Up:

1. Set Homework: "¡Colorea los pasteles!" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
-

Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the colors vocab

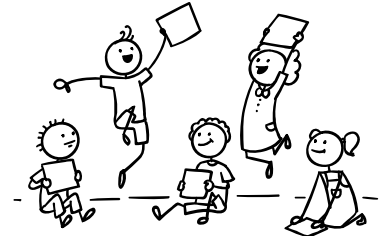
Depending on the age / level of your students you may want to teach a just few words per class, building up to the full 7 color words over a series of lessons. For older students you may also want to teach the objects in the song (manzanas, sol, flores, pasto, uvas, zanahorias, cielo). Prepare colored paper (origami paper is great for this) – enough colors for each student in your class (so, 1



rojo per student, 1 amarillo per student, etc.). Hold up the first colored paper and elicit the color (e.g. rojo). Chorus and practice saying the color. Then pass the colored paper around the class so each student can hold and say the color. Do this for the rest of the colors.

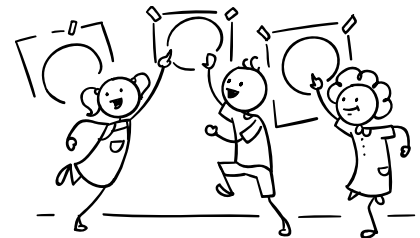
2. Play "Color Stand Up and Jump"

Give out all of the colored papers, 1 color per student. Tell your students to sit down. Say a color (e.g. "rojo") and the students holding that color have to quickly stand up, jump and then sit down. Start off slowly and get faster and faster.



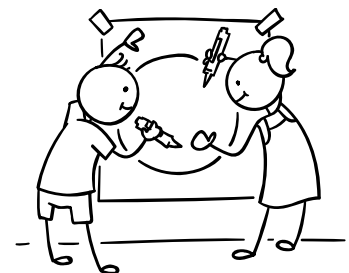
3. Play "Touch the Colors on Posters"

If your classroom has lots of colorful posters on the walls, this is a great activity to do. Demonstrate by shouting out a color (e.g. "rojo"). Run to a poster and touch anywhere that has a rojo color. Do the same for another color (e.g. "azul"). Each time run to a new poster. Now have the students do the activity – shout out a color and have them all run around the classroom touching the colors on posters.



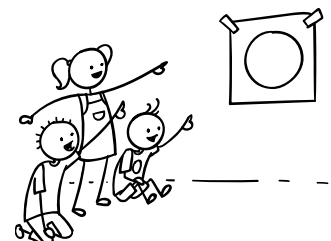
4. Do "Color the Circles" activity

Before class, prepare 7 large sheets of white paper (or if you are teaching less colors that day, enough sheets of paper for the colors you are teaching). On each sheet draw a large circle which fills up the sheet (or download and print our wall circle sheet). Then stick the sheets on the walls of the classroom, at a height your students can reach. At this point of your lesson, take out your colored pencils/crayons and demonstrate the activity. Walk around the class and color a small part of each circle with one color (always say the color as you are coloring). So there will be one circle with some rojo color in it, one with amarillo, and so on. Next, tell your students to take out their colored pencils/crayons. Have them walk around the classroom, coloring in a bit of each circle with the same colors you used. Make sure they say the color as they do each coloring.



5. Play "Point at the Colored Circles"

Have all of your students sit down. Call out a color and demonstrate by pointing at the colored circle on the wall. Do all of the colors in the order of the song, with the students pointing at the different colored circles.



6. Sing "La Canción del Arco Iris" (The Rainbow Song)

The first time you play the song, put up the La Canción del Arco Iris song poster on the board. Quickly elicit the colors. Play the song and sing along, touching the colors as you sing. You can even invite a student to come up to the board and touch the colors with you.

Next, give out all 7 colors (e.g. colored paper, pencils, etc.) to each student. Get each student to lay out the colors in front of him/her, in the order of the song. As you play the song again, have all students touch each color and sing along.



<p>Lyrics for "La Canción del Arco Iris" (The Rainbow Song)</p> <p>Estrofa 1: Rojo y amarillo y rosado y verde, Morado y anaranjado y azul. Yo puedo cantar el arco iris, Cantar el arco iris, Canta el arco iris también.</p> <p>Estrofa 2: Manzanas rojas y sol amarillo, Flores rosadas en el verde pasto. Uvas moradas y zanahorias anaranjadas, Un arco iris alto en el cielo azul.</p> <p>Estrofa 3: Rojo y amarillo y rosado y verde, Morado y anaranjado y azul. Yo puedo cantar el arco iris, Cantar el arco iris, Canta el arco iris también.</p>	<p>Gestures for "La Canción del Arco Iris" (The Rainbow Song)</p> <p>There are a number of activities you can do as you sing along to the song:</p> <ul style="list-style-type: none"> • Simply pat your knees or clap in time with the music as you sing the song. • Give each student a print out of the song poster. As they sing along they touch each color or picture. • Give out the 7 colors to students (colored paper, origami paper, colored blocks, colored pencils – anything will do) and have students touch the colors in time with the song. • Put colored paper up around the walls of the classroom. Have all of your students point to each color as it is sung.
---	---

7. Read classroom reader "¿De qué color soy?"

This classroom readers ties in perfectly with the Rainbow Song. Before class, download and print off the reader "¿De qué color soy?" from our website. As you go through each page, point to the pictures and let your students shout out what color it should be:

Teacher: ¿Qué es esto? (pointing at the black and white apple on page 1)

Students: ¡Es una manzana!

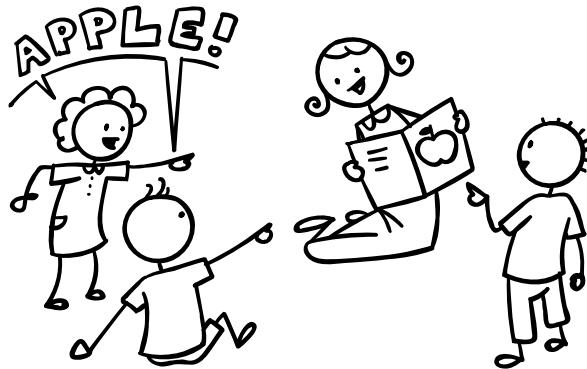
Teacher: ¡Sí, eso es correcto! (reading from the story) "Yo soy una manzana. ¿De qué color soy?"

Students: Rojo!

Teacher: Vamos a ver ... (turning the page) ... ¡Muy bien! ¡Buen trabajo! (reading from the story) ... "Soy de color rojo". ¿Puedes señalar algo rojo en el aula?

Students: (pointing to rojo things in the classroom)

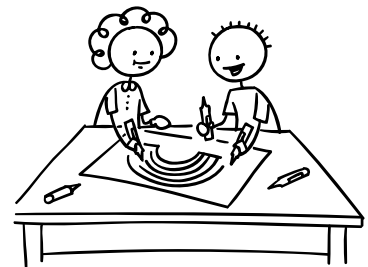
Teacher: ¡Sí, eso es correcto! Rojo (libros) y una roja (camiseta) ... (goes through all the rojo things students are pointing at).



Get the students really involved in the story by asking lots of questions (e.g. eliciting the objects and their colors) and getting everyone to point to colors in the classroom.

8. Do "Los colores del arco iris" worksheet

To finish off this section of the lesson, give out the worksheets. As your students are doing the worksheets, ask questions (e.g. "¿De qué color es?", etc.).



Wrap Up:

1. Assign Homework: "¡Colorea los pasteles!"
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

-
- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

Please report any mistakes at <http://www.spanishkidstuff.com/contact.html>

This lesson plan was produced by Spanish KidStuff (<http://www.spanishkidstuff.com>) and is covered by copyright.