

Lesson:

Directions: left / right / forward / back

General:

Time:	40 mins - 1 hour
Objectives:	Saying action verbs and directions: izquierda, derecha, adelante, atrás
Structures:	"Salta a la izquierda, a la derecha, hacia adelante, hacia atrás "
Target Vocab:	izquierda, derecha, adelante, atrás, salta, date la vuelta, toca el suelo, voltea, siéntate, levántate, aplaude

You will need to download:

Printables:	<ul style="list-style-type: none">• Izquierda Derecha Colores worksheet• Canción Las Direcciones song poster• Warm Up & Wrap Up lesson sheet
Songs:	Canción Las Direcciones

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- CD / Tape player or something to play the song on
- length of rope x2 (*see point 1*)
- hula-hoops (only if you have them - *see point 4*)
- a blindfold (*see point 7*)
- a large picture of a donkey or any animal with a tail (but remove the tail from the picture - *see point 7*)

Notes:

The song in this lesson is a great song for burning up energy so it can be used in any lesson as a warm up, energy burner or even to wake everyone up. There is some useful vocab centered around the directions left, right, forwards, back (izquierda, derecha, adelante, atrás). This is very much an action-based lesson focusing on the verbs in the song. You'll need two lengths of rope for this lesson.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach izquierda / derecha
2. Teach adelante / atrás
3. Practice izquierda / derecha / adelante / atrás
4. Izquierda / derecha / adelante / atrás - pair activity
5. Practice the verbs of the song
6. Sing "Canción Las Direcciones"
7. Play "Pin the Tail to the Donkey"

Wrap Up:

1. Set Homework: "Izquierda Derecha Colores" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
-

Lesson Procedure:

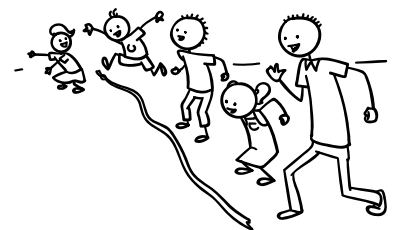
Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach izquierda / derecha

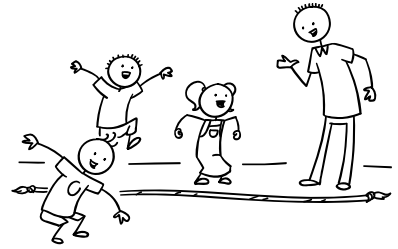
Get a long length of rope and lay it on the floor from the front of the classroom to the back. Stand at the front and to one side of the rope and get everyone to line up behind you, facing forward. Shout "Salta a la izquierda" and jump left over the rope. Get everyone to follow you. Then do the same for the right: "Salta a la derecha". Do this a few times getting everyone to copy you and shout out "Salta a la izquierda / derecha". Next, the teacher can



leave the line and shout out for the rest of the class to jump left / right over the rope. To make it into a game, sometimes shout out for the side of the rope everyone is already on – in this case everyone must jump but stay on the correct side of the rope.

2. Teach adelante / atrás

Now move the rope so it goes across the classroom, left to right. Stand behind the rope with everyone in line with you. Shout "Salta hacia adelante" and jump over the rope, with everyone copying you. Next, shout "Salta hacia atrás". Continue in the same way as with point 1 above.



3. Practice izquierda / derecha / adelante / atrás

Put a second length of rope from the front to the back of the classroom, so with the two ropes it forms a large "+" in the room. Get everyone to start front, left. Shout out instructions (e.g. "Salta a la derecha", "Salta hacia atrás", etc.) so that everyone jumps over the ropes. Start off slowly and then get faster and faster.



4. Izquierda / derecha / adelante / atrás - pair activity

Put the students into pairs. If you have hula-hoops use can use them but if not they aren't necessary. Demonstrate to the class with one student. Tell the student to stand in the hula-hoop (or just in some space). Say to the student "Salta hacia adelante" and the student must do that. Then say another action (e.g. "Salta a la derecha"). Continue giving instructions so the student jumps around the space in the hula-hoop (or just in the space in the room). Now, get your pairs to do the activity, with one student shouting out instructions to his/her partner. After a while, get the pairs to change.



5. Practice the verbs of the song

Stand everyone in front of you. Say the first verb and do the action (e.g. "date la vuelta"). Get everyone to follow you. Continue through all of the verbs and repeat a few times so that everyone knows the actions. You can also put the song sheet on the board so everyone can see the actions.



6. Sing "Canción Las Direcciones"

Now that everyone has got the idea of the actions for the song they should be ready. The song is pretty fast so make sure everyone is ready. The teacher should also do the actions of the song and sing along so to encourage everyone to follow. Play the song through the first time and just focus on getting the actions right. After that play the song a couple more times and encourage everyone to sing as well. You can play this song each week – it will become a class favorite!

Lyrics for "Canción Las Direcciones" (*The Directions Song*)

¿Están listos?

Coro:

Salta a la izquierda,
Salta a la derecha,
Salta hacia adelante,
Y salta hacia atrás.

Salta a la izquierda,
Salta a la derecha,
Salta hacia adelante,
Y salta hacia atrás.

Estrofa 1:

Date la vuelta y toca el suelo,
Voltea a la izquierda y voltea a la derecha.
Date la vuelta y toca el suelo,
Voltea a la izquierda y voltea a la derecha.

Coro

Estrofa 2:

Siéntate y levántate
Salta hacia arriba y hacia abajo y aplaude.
Siéntate y levántate
Salta hacia arriba y hacia abajo y aplaude.

Gestures for "Canción Las Direcciones" (*The Directions Song*)

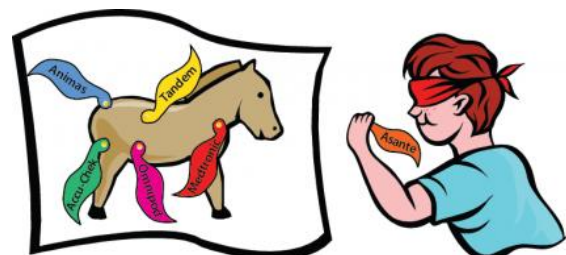
The actions are very simple: as you sing along do the actions of the song.



"Salta hacia arriba"

7. Play "Pin the Tail to the Donkey"

To finish the lesson we'll play a fun game - one that is a really popular party game. You'll need a blindfold and large picture of a donkey or alternatively, draw one on the board. In fact, it doesn't even need to be a donkey - it can be any animal with a tail (cat, dog, monkey, etc.).



If using a picture, cut the animal out and then cut out the tail. The tail needs to have a something sticky attached to it, such as blu-tak, so it can be stuck onto the picture.

Students are then blindfolded and the rest of the class give him/her directions which way to go - left, right, up or down. The winning student is the one that places the tail closes to the correct position.

Wrap Up:

1. Assign Homework: "Izquierda Derecha Colores" worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

-
- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

Please report any mistakes at <http://www.spanishkidstuff.com/contact.html>

This lesson plan was produced by Spanish KidStuff (<http://www.spanishkidstuff.com>) and is covered by copyright.