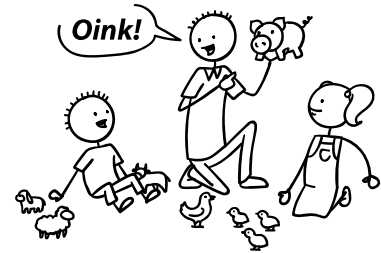


Lesson:

Farm Animals



General:

| | |
|---------------|--|
| Time: | 40 mins - 1 hour |
| Objectives: | Saying farm animals and animal noises |
| Structures: | "¿Qué animal es?" "¿Qué sonidos hace?" |
| Target Vocab: | granja, vaca, mu, perro, guau, oveja, baa, pato, cuac, cerdo, oink |

You will need to download:

| | |
|-------------|---|
| Flashcards: | vaca, perro, oveja, pato y cerdo |
| Printables: | <ul style="list-style-type: none">• Empareja los animales de granja 1• Empareja los animales de granja 2• La Granja del Viejo MacDonal Song Poster• Warm Up & Wrap Up lesson sheet |
| Reader: | Los Animales de la Granja del Viejo MacDonal |
| Songs: | La Granja del Viejo MacDonal (<i>Old MacDonal</i>) |

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- colored crayons / pencils
- CD / Tape player or something to play the song on
- plastic farm animal toys

Notes:

This lesson builds up to the song "La Granja del Viejo MacDonal " and uses the farm animals and their sounds as the basis of the lesson.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Use farm animal plastic toys for "play time"
2. Introduce the vocab
3. Teach & practice the vocab
4. Play "Put the animal on the flashcard"
5. Play "Flashcard touch" and "The missing flashcard" game
6. Sing "La Granja del Viejo MacDonald"
7. Read classroom reader "Los Animales de la Granja del Viejo MacDonald"
8. Do "Empareja los animales de granja 1" worksheet

Wrap Up:

1. Set Homework: "Empareja los animales de granja 2" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Use farm animal plastic toys for "play time"

If you have a small class, start off sitting together playing with the farm animals and any other farm toys to go with them (buildings and barns, tractors, pens, other animals, etc.). For larger classes, if you have enough sets you can put the class into groups with the animal toys to play with. At



this stage, you don't need to do any direct teaching – just play with the animals and have fun together!

2. Introduce the vocab

As you are playing, start saying the animal vocab and animal sounds. E.g. "Este es un cerdo – oink, oink" (This is a pig – oink, oink!). As you and your students play with the animals tell them the animal names and sounds in Spanish.



3. Teach & practice the vocab

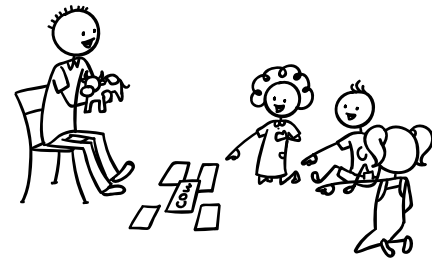
After playing for a while collect all of the toys and put them away, keeping la vaca, el perro, la oveja, el pato y el cerdo out. You'll also need the same farm animal flashcards. Put the flashcards on the floor. Hold up one of the plastic animals and chorus the vocab, as follows:

T: "vaca, vaca, vaca"

Ss: "vaca, vaca, vaca"

T: "Y una vaca hace Mu. Mu, mu, mu"

Ss: "Mu, mu, mu"

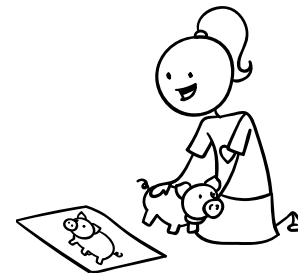


Then ask which flashcard (on the floor) is la vaca.

Encourage your students to point or touch the correct flashcard. Then place the animal on its corresponding flashcard. Do for all of the animals.

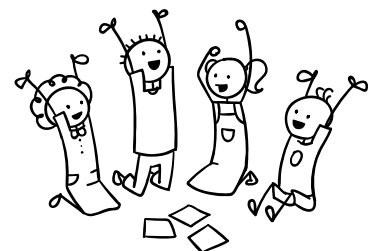
4. Play "Put the animal on the flashcard"

Now you have 5 animal toys sitting on their flashcards. Pick up each animal toy and throw it somewhere in the classroom. Call out different students to pick up an animal and place it back on the correct flashcard.



5. Play "Flashcard touch" and "The missing flashcard" game

Put the animal toys away. Keep the flashcards on the floor. Tell your students to sit around the flashcards on the floor (or on a table) and to put their hands up in the air. Say a flashcard (e.g. "el cerdo") and students have to quickly touch the correct card. Play a few rounds. After that, tell your students to close and to cover their eyes. Turn over one of the cards. Say "Abran sus ojos" (Open your eyes). The students have to shout out the missing card.



6. Sing "La Granja del Viejo MacDonald"

Either stick the flashcards in the order of the song on the board or use the La Granja del Viejo MacDonald song poster. First, practice the gestures (below) for the farmer and the animals. Then play the song and encourage your students to sing along with you as they do the actions.

Lyrics for "La Granja del Viejo MacDonald" (*Old MacDonald*)

Estrofa 1

El viejo McDonald tenía una granja ¡IA IA IOUU!
 Y en esa granja tenía una vaca ¡IA IA IOUU!
 Con un mu-mu aquí, y un mu-mu allá,
 Un mu aquí, un mu allá, en todos lados un mu-mu,
 El viejo McDonald tenía una granja ¡IA IA IOUU!

Estrofa 2

El viejo McDonald tenía una granja ¡IA IA IOUU!
 Y en esa granja tenía un perro ¡IA IA IOUU!
 Con un guau-guau aquí, y un guau-guau allá,
 Un guau aquí, un guau allá, en todos lados un guau-guau,
 El viejo McDonald tenía una granja ¡IA IA IOUU!

Estrofa 3:

El viejo McDonald tenía una granja ¡IA IA IOUU!
 Y en esa granja tenía una oveja ¡IA IA IOUU!
 Con un baa-baa aquí, y un baa-baa allá,
 Un baa aquí, un baa allá, en todos lados un baa-baa,
 El viejo McDonald tenía una granja ¡IA IA IOUU!

Estrofa 4:

El viejo McDonald tenía una granja ¡IA IA IOUU!
 Y en esa granja tenía un pato ¡IA IA IOUU!
 Con un cuac-cuac aquí, y un cuac-cuac allá,
 Un cuac aquí, un cuac allá, en todos lados un cuac-cuac,
 El viejo McDonald tenía una granja ¡IA IA IOUU!

Estrofa 5:

El viejo McDonald tenía una granja ¡IA IA IOUU!
 Y en esa granja tenía un cerdo ¡IA IA IOUU!
 Con un oink-oink aquí, y un oink-oink allá,
 Un oink aquí, un oink allá, en todos lados un oink-oink,
 El viejo McDonald tenía una granja ¡IA IA IOUU!

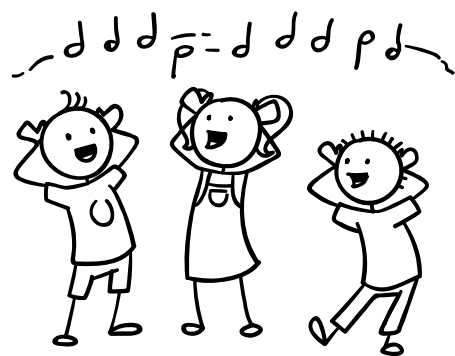
Estrofa 6:

(Ok! ¡Hagamos todos los animales!)

Gestures for "La Granja del Viejo MacDonald" (*Old MacDonald*)

There are a number of activities you can do as you sing along to the song:

- as you sing "Old MacDonald" pretend to pull out your overall straps with your thumbs
- as you sing the cow part gesture milking a cow
- as you sing the dog part use your hands to make dog ears on your head
- as you sing the sheep part gesture petting (patting) a sheep
- as you sing the duck part open and close your hands in front of your mouth like a duck's bill
- as you sing the pig part push the tip of your nose down with your finger



*"Y en esa granja tenía un perro ¡IA IA IOUU!
 Con un guau-guau aquí, y un guau-guau allá,
 Un guau aquí, un guau allá, en todos lados un guau-guau"*

"¡Vaca!"

Con un mu-mu aquí y un mu-mu allá, Un mu aquí, un mu allá, en todos lados un mu-mu.

"¡Perro!"

Con un guau-guau aquí y un guau-guau allá, Un guau aquí, un guau allá, en todos lados un guau-guau.

"¡Oveja!"

(Cantado): Con un baa-baa aquí y un baa-baa allá, Un baa aquí, un baa allá, en todos lados un baa-baa.

"¡Pato!"

Con un cuac-cuac aquí y un cua-cuac allá, Un cuac aquí, un cuac allá, en todos lados un cuac-cuac.

"¡Cerdo!"

Con un oink-oink aquí y un-oink-oink allá, Un oink aquí, un oink allá, en todos lados un oink-oink.

El viejo McDonald tenía una granja ¡IA IA IOUU!

7. Read classroom reader "Los Animales de la Granja del Viejo MacDonalD"

Let's follow the song with a reader which continues the story of Viejo MacDonalD. Before class, download and print off the reader "Los Animales de la Granja del Viejo MacDonalD" from our website. As you go through each page make the animal noises for the animal hiding on the page - get everyone joining in and shouting out what animal they think is making the noise and hiding - then turn the page to see if they were right, for example:

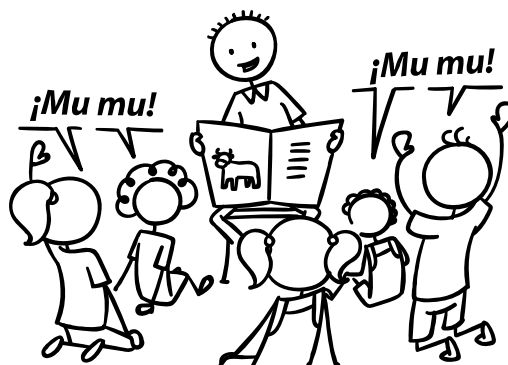
Teacher: (reading from page 2) "¿Qué es ese sonido?". Si, ¿Cuál es el sonido que proviene de la granja? ... (points at the barn) ... " ¡Mu! ¡Mu!"

Students: ¡Vaca!

Teacher: ¿En serio? ¿Qué sonido hace una vaca?

Students: ¡Mu!

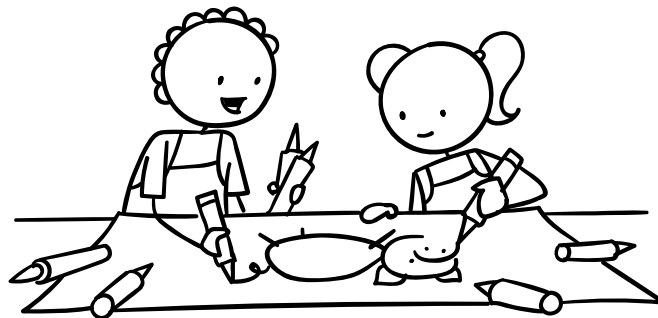
Teacher: Bueno, vamos a ver ... (turning to page 3) ... ¡Sí! es una vaca. Muy bien.



Get the students really involved in the story by asking lots of questions and getting them to guess which animals are making the noises.

8. Do "Empareja los animales de granja 1" worksheet

To finish off this section of the lesson, give out the worksheets. As your students are doing the worksheets, ask questions (e.g. "¿Qué animal es?", "¿Qué ruido hace?", etc.).



Wrap Up:

1. Assign Homework: "Empareja los animales de granja 2"
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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