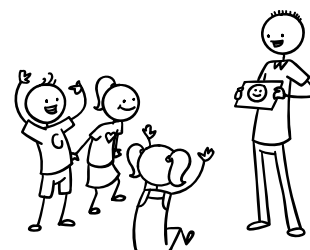


Lesson:

Feelings & Emotions



General:

Time:	40 mins - 1 hour
Objectives:	Talking about Feelings and Emotions
Structures:	"¿Cómo te sientes cuando ...?" "¿Tú te sientes ... cuando ...?" " Cuando ... estoy / tengo ..."
Target Vocab:	feliz, triste, hambre, enojado, miedo, sueño, soleado, lluvioso, hora de almorzar, comer, delicioso, ruidoso, tormentoso, hora de acostarse, dormir, buenas noche

You will need to download:

Flashcards:	feliz, triste, hambre, enojado, miedo, sueño, soleado, lluvioso, comer, ruidoso, tormentoso, dormir
Printables:	<ul style="list-style-type: none">• Emociones 1 worksheet• Emociones 2 worksheet• La Canción de los Sentimientos song poster• Warm Up & Wrap Up lesson sheet
Reader:	¿Cómo Te Sientes Cuando ...?
Songs:	La Canción de los Sentimientos

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- colored crayons / pencils
- CD / Tape player or something to play the song on
- blackboard or whiteboard
- large, blank pieces of paper (one per student)
- Blue-Tak or tape

Notes:

This lesson teaches the basic emotions vocabulary and situations associated with these emotions.

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the feelings vocab
2. Do "Draw the faces on the board"
3. Play "Face draw" pairs
4. Teach the rest of the song vocab
5. Play "Missing Flashcard Guess"
6. Match feelings to the situations
7. Practice actions of the song
8. Sing The Feelings Song
9. Read classroom reader "¿Cómo Te Sientes Cuando ...?"
10. Do "Emociones 1" worksheet

Wrap Up:

1. Set Homework: "Emociones 2" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

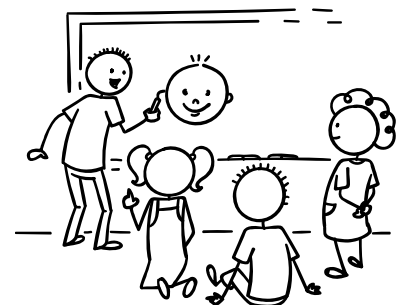
Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the feelings vocab

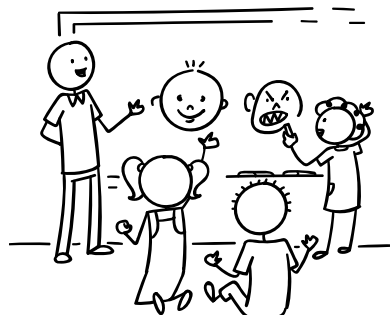
On the board draw a large circle. Then draw two eyes, ears, nose and a smiley mouth. Do the same facial gesture and say "¡Estoy feliz! Feliz, feliz, feliz". Get everyone to chorus "feliz" and do the facial expression. Then erase the mouth and draw a



sad mouth (and maybe a tear under one eye) and teach "triste". Do the same for the rest of the vocab (hambre, enojado, miedo, sueño - use the flashcards as reference).

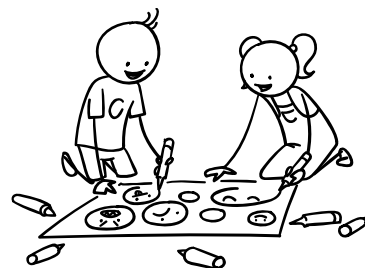
2. Do "Draw the faces on the board"

Invite a student up to the front of the class and give him/her the chalk/marker. Whisper a feelings word (e.g. "enojado") and get him/her to draw the face in the circle. If he/she is having difficulty, show him a picture or flashcard. Invite the class to shout out the answers – the first student with the correct answer can draw the next picture.



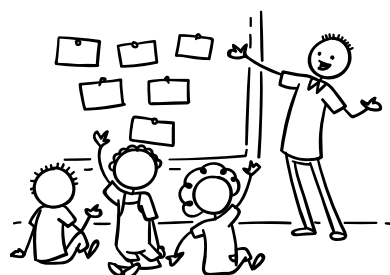
3. Play "Face draw" pairs

Put students in pairs and give each pair a large, blank sheet of paper. Have each pair draw circles on the paper. Then have them in turns draw faces with different emotions for their partners to guess. At the end of the activity invite some students to show the rest of the class their pictures and say what the feeling words are (or get the others to guess).



4. Teach the rest of the song vocab

Before class, print flashcards for the following vocab: soleado, lluvioso, comer, ruidoso, tormentoso, dormir. Hold up the first card, say the word and do the action (see Gestures section below) and have everyone chorus the word and copy your gesture. Then stick the flashcard on the board. Do the same for all the flashcards and stick them on the board in the order of the song, in a line across the board. Once all the cards are on the board, point to any card and say "¿Qué es esto?". Elicit the word. Keep pointing to flashcard randomly as the class shouts out the words, getting faster and faster. Finally, ask individual students what different cards are.



5. Play "Missing Flashcard Guess"

With the flashcards still on the board, tell everyone to close and cover their eyes. Remove a card and hold it behind your back. Tell everyone to open their eyes and shout out the missing flashcard. Do this for the other cards at a quick pace.

6. Match feelings to the situations

With the flashcards still on the board, ask the class how you feel when it's sunny (e.g. ask "¿Se siente enojado cuando hay sol?") (Do you feel angry when it's sunny?) and do an angry face – hopefully everyone will respond "¡No! Feliz"). Draw a happy face under the sunny flashcard. For each card elicit the feeling (from the song) and draw the face under each card.



7. Practice actions of the song

Now we have all of the vocab on the board. Teach the actions for each word (see Gestures section below). Next, point to each picture on the board and get everyone to do the action.

8. Sing "La Canción de los Sentimientos"

Play the song through once and have everyone look at the pictures on the board (point as the song plays) and do the actions. Next, play the song again and sing along, encouraging everyone to sing as they do the actions.

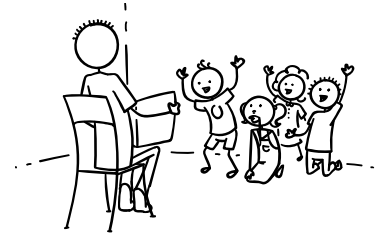
<p>Lyrics for "La Canción de los Sentimientos" (The Feelings Song)</p> <p>Estrofa 1: Cuando está soleado, estoy feliz, Cuando está lluvioso, estoy triste, Cuando es hora de almorzar, tengo hambre, Hora de comer, ¡delicioso!</p> <p>Estrofa 2: Cuando está ruidoso, estoy enojado, Cuando está tormentoso, tengo miedo, Cuando es hora de acostarse, tengo sueño, Hora de dormir, ¡buenas noches!</p> <p>Estrofa 3: Cuando está soleado, estoy _____, Cuando está lluvioso, estoy _____, Cuando es hora de almorzar, tengo _____, Hora de comer, ¡delicioso!</p> <p>Estrofa 4: Cuando está ruidoso, estoy _____, Cuando está tormentoso, tengo _____, Cuando es hora de acostarse, tengo _____, Hora de dormir, ¡buenas noches!</p>	<p>Gestures for "La Canción de los Sentimientos" (The Feelings Song)</p> <p>The actions for this reflect the situations and their associated feelings.</p> <ol style="list-style-type: none"> "Cuando está soleado" (do round circle shape with your arms), "estoy feliz" (smile). "Cuando está lluvioso" (wriggle your fingers like rain), "estoy triste" (look sad). "Cuando es hora de almorzar" (rub your tummy), "tengo hambre" (look hungry). "Hora de comer", (gesture eating), "¡delicioso!" (look happy). "Cuando está ruidoso" (cover your ears), "estoy enojado" (look angry). "Cuando está tormentoso" (gesture under an umbrella), "tengo miedo" (look scared). "Cuando es hora de acostarse" (gesture sleeping – head sideways on pillow hands), "tengo sueño" (yawn with hand over mouth). "Hora de dormir, ¡buenas noches!" (yawn and wave goodnight).
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"Cuando es hora de almorzar, tengo hambre"

9. Read classroom reader "¿Cómo Te Sientes Cuando ...?"

Let's follow the song with a reader which uses the structures from the song. Before class, download and print off the reader "¿Cómo Te Sientes Cuando ...?" from our website. As you go through each page, point to the pictures and ask your students how they feel in each situation, for example:



Teacher: (reading from page 1) ¿Qué es esto?

Students: ¡El sol!

Teacher: Sí, ¡eso es correcto! Es un sol por lo que es soleado. ¿Cómo se sienten cuando hay sol?

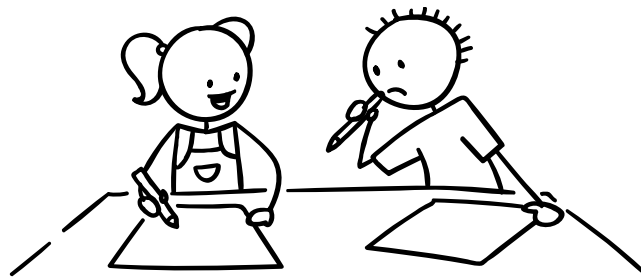
Students: ¡Feliz!

Teacher: Vamos a comprobar (turning to page 2) ... "Estoy feliz", sí, ¡es cierto!

Get the students really involved in the story by asking lots of questions and asking them if they feel differently in each situation.

10. Do the "Emociones 1" worksheet

To finish off this section of the lesson, give out the worksheet to everyone to do. As your students are doing the worksheets, ask questions (e.g. "¿Cómo él / ella se siente?", etc.).



Wrap Up:

1. Assign Homework: "Emociones 2" worksheet
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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