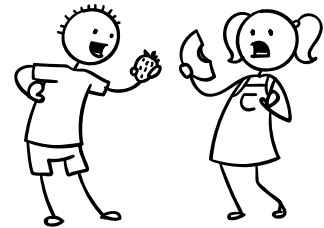


Lesson:

Fruit



General:

Time:	40 mins - 1 hour
Objectives:	Saying different fruit and talking about likes.
Structures:	"¿Qué fruta te gusta comer?" "Me gusta ..." "Me gusta mucho ..." "¿Qué fruta te gusta?"
Target Vocab:	manzanas, plátanos, naranjas, uvas, melones, piñas, limones, fresas, delicioso, puaj.

You will need to download:

Flashcards:	manzanas, plátanos, naranjas, uvas, melones, piñas, limones, fresas
Printables:	<ul style="list-style-type: none"> • Colorea la fruta worksheet • Empareja la fruta worksheet • ¿Qué Fruta Te Gusta? Song Poster • Warm Up & Wrap Up lesson sheet
Readers:	Ensalada de Fruta
Songs:	¿Qué Fruta Te Gusta? (<i>What Fruit Do You Like?</i>)

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- colored crayons
- CD / Tape player or something to play the song on
- plastic fruit (in a small box)
- a length of rope
- real fruit, cut up into small pieces (see point 8 below)

Notes:

The lesson is perfect for teaching fruit and the structures "¿Qué ~ te gusta?", "Me gusta ~ ". It ends with a fun fruit tasting session!

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the fruit vocab
2. Play "Fruit Fetch"
3. Play "Fruit Rope Jump" game
4. Read classroom reader "Ensalada de Fruta"
5. Teach structures "¿Que fruta te gusta?" and "Me gusta ~"
6. Play the fruit wall touch game
7. Sing the "¿Qué Fruta Te Gusta?" song
8. Do the "Colorea la fruta" worksheet
9. Do "Fruit Tasting" activity

Wrap Up:

1. Set Homework: "Empareja la fruta" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
-

Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the fruit vocab

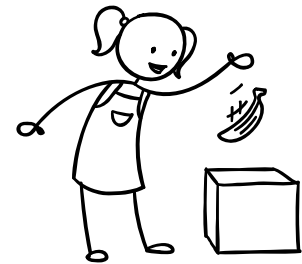
If you can, get small plastic fruit (can be bought quite cheaply from children's stores, such as Toys 'R' Us). Put the 8 fruit into a small box before the class. Now take out the box and shake it – the rattling sound will instantly alert your students. Open the box and pull out a fruit. Ask "¿Qué es esto?" (What's this?). Elicit / Teach the name and chorus x3.



Now mime biting the fruit and chewing, and then say "¡delicioso!". Then hold the fruit in front of each student to let them take an imaginary bite. Encourage them to say "¡delicioso!" or even "¡puaj!". Repeat with the other fruit.

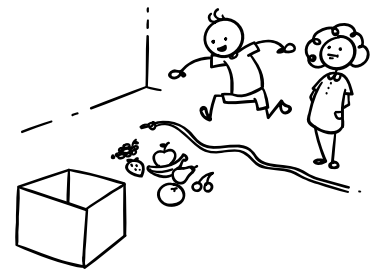
2. Play "Fruit Fetch"

Try and take enough plastic fruit pieces for each student (e.g. if you have 16 students you need two of each plastic fruit – if you don't have enough plastic fruit use our fruit flashcards instead). Throw the fruit around the classroom. Model the activity: say "(Tu nombre) dame un / una (manzana)". Get up, find the fruit and put it into the box. Now hold the box and instruct a student to pick up a fruit, bring it back to you and put it in the box. Do for each student in the class.



3. Play "Fruit Rope Jump" game

Take a length of rope, and lay it across the floor at one end of the classroom. On one side place the 8 plastic fruit and the box. Have your students line up on the other side of the rope. Model: "(Tu nombre), poner la (manzana) en la caja". Run up to the rope, jump over the rope (say "¡Salta!") select the correct fruit and put it in the box. Now instruct each student to do the activity.



Variations on the "Fruit Rope Jump" game: for older students you can have two students holding the rope up whilst the other students jump over. Each time rise the height of the rope a little bit to make it increasingly difficult. Also, you can have limbo rounds where students have to limbo under the rope.

4. Read classroom reader "Ensalada de Fruta"

This classroom readers ties in perfectly with the fruit your students have been learning - it's a fun story which will help your students to internalize the key fruit vocabulary. Before class, download and print off the reader "Ensalada de Fruta" from our website. As you go through each page, point to the pictures and let your students shout out what fruit they see, for example:

Teacher: ¿Qué fruta es esta? (pointing at the green apple on page 3)

Students: Es una manzana

Teacher: Sí, jeso es correcto! Y ¿De qué color es?

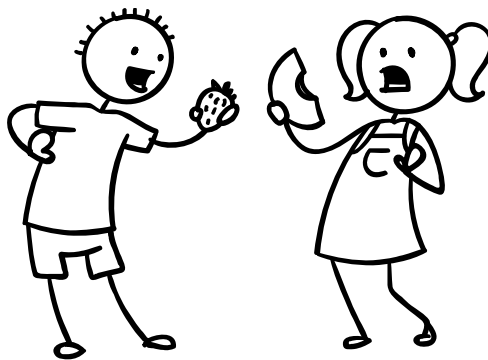
Students: ¡Verde!

Teacher: ¡Muy bien! ¡Buen trabajo! (reading from the story) ... "Llegó una manzana..."

Get the students really involved in the story by asking lots of questions (e.g. eliciting the fruit and their colors) and try to get everyone shouting out the frame "Ellos empujaron y jalaron. ¡Pero era muy pesada!".

5. Teach structures "¿Qué fruta te gusta?" and "Me gusta ~"

Sit everyone down to watch you. Take out the 8 plastic fruit. Take one and say "¡Delicioso! Me gustan (las manzanas)!". Put it to your right side. Take another fruit and do the same. Next, take a fruit and say "¡Puaj! No me gustan (los melones)". Put it to your left. Keep going with the rest of the fruit until you have some fruit (likes) on your right and some (dislikes) on your left. Put the fruit you like in front of you and say "Me gustan las manzanas, uvas, piñas ... etc)". Then ask a student "¿Qué fruta te gusta?". Encourage him/her to say "me gusta ..." and list the fruit he/she likes. Go around the class asking each student the question.



6. Play the fruit wall touch game

Before class, print off pictures of the 8 fruit onto A4 paper (we have A4 size fruit flashcards at <http://www.spanishkidstuff.com/lesson-plans.html>). Hold up each picture, elicit the fruit and walk around the room taping them to the walls (at a height that your students can reach). Now model the game: Say "¿Qué fruta me gusta?" and then run around the room touching each fruit that you like saying "Me gusta ~" as you touch each fruit. Now get all of your students to stand up and say to them "¿Qué fruta les gustan?". Allow them to run around the room touching fruit (encourage them to say "Me gusta ~" as they touch).

7. Sing the "¿Qué Fruta Te Gusta?" song

For the first time you play the song, have everyone sit down and watch you. Stand in the middle of the room and sing / clap along to the song. Once the song reaches the fruit vocab, point the A4 pictures on the wall for each fruit as it is sung. Next, get everyone to stand up and sing along, pointing the pictures. You can also stick our song poster on the board to help.

Lyrics for "¿Qué Fruta Te Gusta?" (*What fruit do you like?*)

Estrofa 1:

¿Qué fruta te gusta?

¿Qué fruta te gusta?

Me gustan las manzanas, plátanos, naranjas, uvas,
Me gustan mucho.

Me gustan las manzanas, plátanos, naranjas, uvas,
Me gustan mucho.

Estrofa 2:

¿Qué fruta te gusta comer?

¿Qué fruta te gusta comer?

Me gustan los melones, piñas, limones, fresas,
Me gustan mucho.

Me gustan los melones, piñas, limones, fresas,
Me gustan mucho.

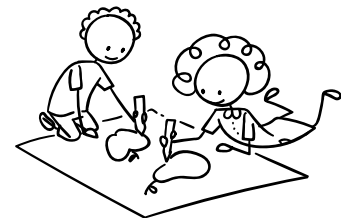
Gestures for "¿Qué Fruta Te Gusta?" (*What fruit do you like?*)

There are no specific gestures for this song. You can have the kids clap along and pat their knees as they sing. Also, have them point to the fruit pictures on the classroom walls as they sing each fruit (see point 6 above).



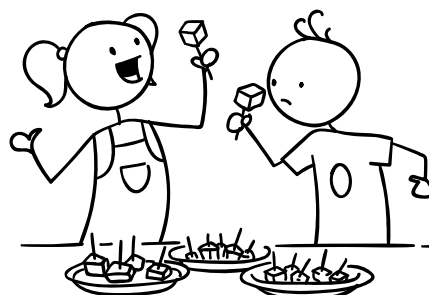
8. Do the "Colorea la fruta" worksheet

Give out the "Colorea la fruta" worksheet to each student. Have everyone color in the fruit pictures. Then model the task – hold up your worksheet and say "¿Qué fruta te gusta?". Circle the fruit you like, each time saying "Me gusta (la manzana), etc.". Then get the class to do the same. Circulate and check and ask questions (¿Qué fruta te gusta?).



9. Do "Fruit Tasting" activity

This takes a little bit of pre-class organizing but it's well worth it – your kids will love this activity! Buy a piece of fruit for each of the 8 fruits your class has studied. Canned fruit (such as fruit cocktail) will also be fine. If you can't get all the fruit (out of season) don't worry, just get as many as you can. Cut the fruit up into tiny squares – try and get all the squares roughly the same size. Put each fruit's squares on separate paper or plastic plates.



In class, bring the plates into the classroom (don't have them in the class before this activity as you will never get the students' attention) and lay them out on a table. Your students have to guess which fruit is on each plate by smelling and eating. If you like you can supply plastic spoons for each student. Model to the students what to do, though don't give the game away – make out like you can't figure out which fruit it is you are tasting and have the students taste and guess with you. Encourage vocab such as "delicioso" and "puaj" and make sure they use the Spanish fruit words and ask them which fruit they like. Good fun!

Wrap Up:

Conclusion:

1. Assign Homework: "Empareja la fruta"
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

-
- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

Please report any mistakes at <http://www.spanishkidstuff.com/contact.html>

This lesson plan was produced by Spanish KidStuff (<http://www.spanishkidstuff.com>) and is covered by copyright.