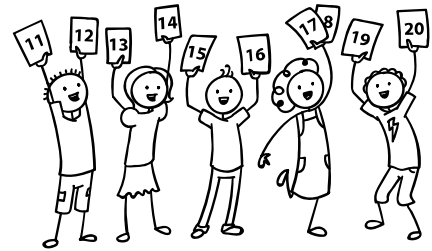


Lesson:

Numbers 1-20



General:

Time:	40 mins - 1 hour
Objectives:	Counting up to 20
Structures:	"1 - 20" "¿Cuántos.....?" "¿Qué número es este?"
Target Vocab:	1 - 2 - 3 - 4 - 5 - 6 - 7 - 8 - 9 - 10 - 11 - 12 - 13 - 14 - 15 - 16 - 17 - 18 - 19 - 20

You will need to download:

Printables:	<ul style="list-style-type: none"> • 1-20 Bolas Escriba 1 worksheet • 1-20 Bolas Escriba 2 worksheet • Canción Números 1 al 20 song poster • Warm Up & Wrap Up lesson sheet
Readers:	¡Vamos a Contar hasta 20!
Songs:	La Canción de los Números del 1 al 10 (The Numbers Song 1-10) Canción Números 1 al 20 (Numbers 1-20 Song)

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- crayons / pencils
- CD / Tape player or something to play the song on
- board with chalk or markers
- 10 soft balls, cubes or something similar (tape numbers 1-10 onto the objects)
- 10 sheets of A4 paper with one number (11-20) written on each sheet - then wrap sheets around each other to make a parcel (see point 2 below)

Notes:

This lesson should be taught after the Numbers 1-10 lesson. Once your students can count to 10 this lesson will help them to reach 20!

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Review numbers 1-10
2. Play "Pass the Parcel Numbers 11-20"
3. Teach numbers 11-20
4. Play "Stand in the right order"
5. Do the "Write the numbers 1-20 on the board" activity
6. Sing "Canción Números 1 al 20"
7. Read classroom reader "¡Vamos a Contar hasta 20!"
8. Do the "1-20 Bolas Escriba 1" worksheet

Wrap Up:

1. Set Homework: "1-20 Bolas Escriba 2" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

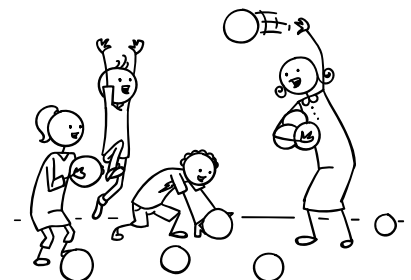
Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Review numbers 1-10

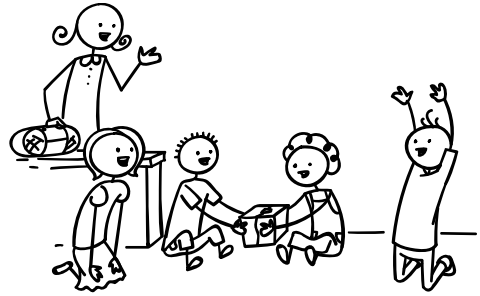
First write the numbers 1-10 on the board and have everyone shout out the numbers as you write them. Next, get 10 soft balls, cubes or something similar (before class, tape numbers 1-10 onto the balls) and chorus the numbers on each ball. Then throw the balls around the room and ask individual students to bring you different numbers (e.g. "Mariana, por favor dame el



número 6" (Mariana, please give me number 6). Finally, play and sing along to "La Canción de los Números del 1 al 10" - you can find it on our songs page on www.spanishkidstuff.com.

2. Play "Pass the Parcel Numbers 11-20"

You are going to play a version of "Pass the Parcel" to introduce the numbers 11-20. Before class get 10 sheets of A4 paper and write a number (11-20) on each sheet. Shuffle the papers up so they are ordered randomly. Now make your parcel – roll one sheet of paper onto a ball (with the number on the inside) and then wrap the next sheet (number inside) around the ball. Keep wrapping the sheets around the ball until all are used up and you have a parcel. If you like, you can include a small sweet with each sheet of wrapped paper.

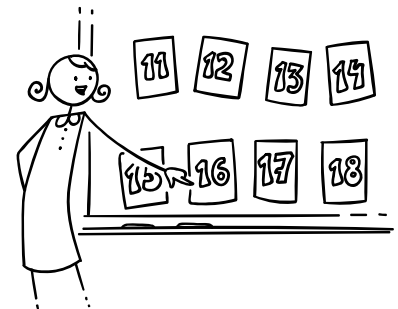


In class, get everybody to sit in a circle.

- Play some music and have everybody pass the parcel around the circle until you stop the music. The person holding the parcel when you stop the music can unwrap the first layer. Ask for that sheet of paper and stick it on the board with the number showing. At this point there is no need to teach the number.
- Start the music again and then stop it after the parcel has been passed around a while. The student holding the parcel can unwrap the next sheet and look at the number. S/He should then stick it on the board either to the left or right of the number already there, depending on if it comes before or after that number (e.g. if the first number was 15 and the second one is 19, then it should be placed after the 15).
- Keep playing "Pass the Parcel" until all the numbers are stuck on the board in the correct order 11-20

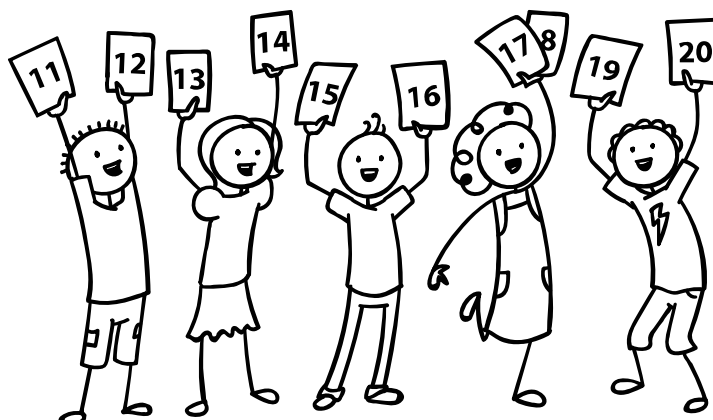
3. Teach numbers 11-20

Now that you have all the numbers on the board, you can chorus them with your class. Start with 11 and chorus it 3 times with the class. Continue with all the numbers. Now chorus each number in turn (11, 12, 13, etc.) and run through 11-20 a few times, each time getting faster and faster. Now, put your class into pairs. Have each pair practice saying the numbers together (e.g. A: 11, B: 12, A: 13, B: 14, etc.).



4. Play "Stand in the right order"

Next give each student a number sheet from the board. If you have more than 10 students make more numbers so you have two groups. For less than 10 students, give out more sheets per student but make sure the numbers they have are in sequence (e.g. give a student numbers 14 and 15, not 14 and 18). Now tell your students to stand in a line in the right order. Everyone has to shuffle around until they are standing and holding their numbers in order 11-20. Now, get the class to shout out their numbers from 11-20, down the line. Make it a game – each round try and do it faster than the last!



5. Do the "Write the numbers 1-20 on the board" activity

You are going to get everyone to help write the numbers on the board which you can use when singing the "Canción Números 1 al 20". Draw 20 large squares on the board 4 rows. Call out a student and ask him/her to write a large number 1 in the first box. Keep calling out students to fill in the rest of the squares so you have all of the numbers 1-20 on the board. At the end, it should look like this:



1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

6. Sing "Canción Números 1 al 20"

Play the song and have everybody call out the numbers along with the song. It will help a lot if you point to each number on the board as it is sung. It is a really fast paced song so keeping up might be a challenge but this makes it fun. Play the song a few times until everyone can sing along well. Also worth doing is giving everybody a copy of the "Canción Números 1 al 20" song poster. As the song is being played the students must sing along and touch each number as it is sung.



Lyrics for "Canción Números 1 al 20" (Numbers 1-20 Song)

Estrofa 1:

1 – 2 – 3 – 4 – 5
6 – 7 – 8 – 9 – 10
1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10

Estrofa 2:

11 – 12 – 13 – 14 – 15
16 – 17 – 18 – 19 – 20
11 – 12 – 13 – 14 – 15 – 16 – 17 – 18 – 19 – 20

Estrofa 3:

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10
11 – 12 – 13 – 14 – 15 – 16 – 17 – 18 – 19 – 20

OK ... ¡Hagamos todos los números!

1 – 2 – 3 – 4 – 5 – 6 – 7 – 8 – 9 – 10
11 – 12 – 13 – 14 – 15 – 16 – 17 – 18 – 19 – 20

Gestures for "Canción Números 1 al 20" (Numbers 1-20 Song)

There are a few activities you can do with this song:

- As the music is in a marching-style, start off with everyone marching enthusiastically on the spot to the rhythm.
- Whilst marching, count off the numbers on your fingers as the numbers are sung.
- Do each action word (e.g. jump, turn around, clap your hands, etc.) at the point they are sung in the song.

7. Read classroom reader "¡Vamos a Contar hasta 20!"

This reader allows your students to practice the numbers 11-20 by counting the objects on each page. Before class, download and print off the reader "¡Vamos a Contar hasta 20!" from our website. As you go through each page, get everybody to count along with you, for example:

Teacher: (on page 2) Miren, ¿qué son estos?

Students: ¡Lápices!

Teacher: ¡Sí, bien hecho! ... (reading) ... "Vamos a ver en mi cartuchera. ¿Cuántos lápices puedes ver?" ... Ok, vamos a contar juntos!

Students: 1 .. 2 .. etc. .. 17 .. 18!

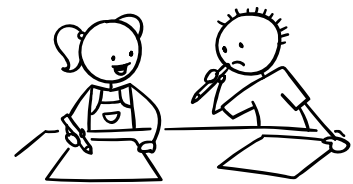
Teacher: 18? Ok, vamos a ver ... (turns to page 3, reading) ... "18! ¡Sí, es correcto!"

Continue through the story, counting our the objects and eliciting / teaching the objects vocabulary. Get the students really involved in the story by asking lots of questions (e.g. about the colors and the different animals). At the end of the story there is a fun, surprise question about all of the character's pets which requires going back through the book to count all the animals.



8. Do the "1-20 Bolas Escriba 1" worksheet

Finish with some quiet time doing a numbers worksheet - use the "1-20 Bolas Escriba 1" worksheet. As the students are writing the numbers, walk around, monitor and offer lots of encouragement. Ask everyone questions (e.g. "¿Qué número es este?" (What number is this?)) and encourage each student to say the number as they are tracing it.



Wrap Up:

1. Assign Homework: "1-20 Bolas Escriba 2" worksheet or any other numbers worksheet from our website.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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