

Lesson:

## Places in my Town



### General:

Time:	40 mins - 1 hour
Objectives:	Talking about places in your town using the structures "¿A dónde vas?" and " Voy ~"
Structures:	"¿A dónde vas?" "¿A dónde vas ahora?" " Voy a la/al/a las/a ~" "Aquí"
Target Vocab:	escuela, parque, tiendas, playa, casa de mi amigo, estación, zoológico, casa
Review Vocab:	a pie, en autobús, en bicicleta, en auto, en tren, en barco, en avión, en cohete

### You will need to download:

Flashcards	escuela, parque, tiendas, playa, casa de mi amigo, estación, zoológico, casa
Printables:	<ul style="list-style-type: none"> <li>• "¿A dónde vas?" board game (blown up to A3 size, if possible)</li> <li>• ¿A dónde vas? worksheet</li> <li>• ¿A dónde vas? song poster</li> <li>• Warm Up &amp; Wrap Up lesson sheet</li> </ul>
Songs:	¿A dónde vas? ( <i>Where are you Going?</i> )

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

### You will also need:

- dice (enough for each group of 3 or 4 (see point 6 below)
- CD / Tape player / Computer or something to play the song on

### Notes:

This is a nice easy lesson which introduces students to different places in their town and uses the present continuous to ask and answer questions.

**IMPORTANT:** This lesson should be taught after the "Transport & Travel" lesson as it uses the transportation vocab from that lesson in the "¿A dónde vas?" board Game.

## Lesson Overview:

### Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

### New Learning and Practice:

1. Play the "Snake Follow" game
2. Introduce the vocab
3. Play "Flashcard Slam" and "Missing Flashcard"
4. Play "Voy ..."
5. Sing the "¿A dónde vas?" song
6. Play the "¿A dónde vas?" board game

### Wrap Up:

1. Set Homework: "¿A dónde vas?" worksheet
  2. See our "Warm Up & Wrap Up" lesson sheet.
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## Lesson Procedure:

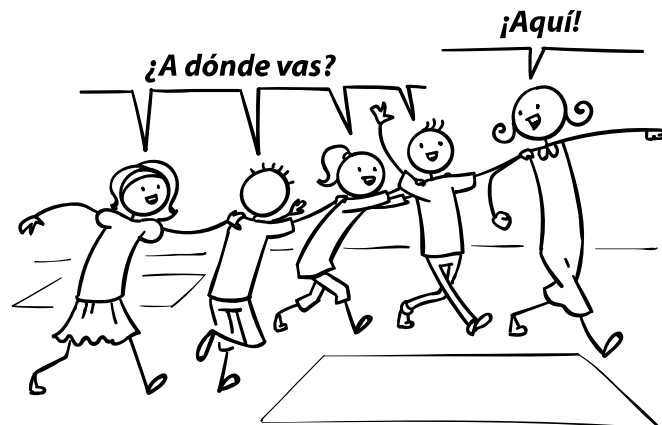
### Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

### New Learning and Practice:

#### 1. Play the "Snake Follow" game

This lesson starts in a really fun way. Get everyone to line up behind the teacher. Get everyone to shout "¿A dónde vas?" and on that prompt the teacher shouts back "¡Aquí!" - then start walking to a different part of the classroom, with everyone following in a line behind you (like a snake).



Keep doing this as you snake your way around the classroom at different speeds. Other students can also have a go at being the head of the snake.

## 2. Introduce the vocab

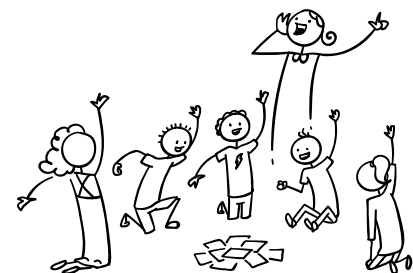
Before class prepare the flashcards for the different places in the song: escuela, parque, tiendas, playa, casa de mi amigo, estación, zoológico, casa.

Hold up each flashcard and elicit / teach the word. Have students pass each flashcard around the class with each student saying the word as s/he passes the card.

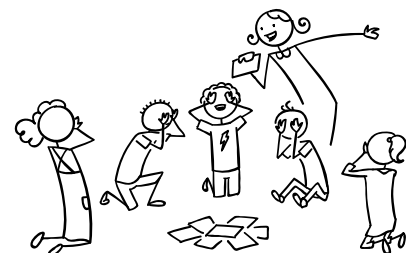


## 3. Play "Flashcard Slam" and "Missing Flashcard"

First play "Flashcard Slam" – lay all the flashcards, picture up, on the floor and get everyone to sit around the cards in a circle (for large groups, have a few sets of flashcards so you can do this in groups). Teacher says "Touch the station!" and everyone must quickly slam their hand down on the correct card. Play this until every card has been practiced.



Then play "Missing Flashcard" – with the cards all laid out on the floor, tell everyone to close their eyes. Then the teacher takes away one card. Say "¡Abran los ojos!" and everyone must shout out the missing card. Continue to play with other missing cards until all vocab has been practiced.



## 4. Play "Voy ..."

You'll need two sets of the places flashcards for this game, which practices the key structures "¿A dónde vas?" and "Voy ...".

Get everyone to close their eyes as you place each card from the first set around the room (e.g. place the zoológico card in the corner, the parque card under a desk, etc.). Next, tell everyone to open their eyes. Give a card (e.g. zoológico) from the second set to a student. Have the following conversation (model):

*Teacher: "¿A dónde vas?"*

*Student: "Voy al zoológico"*

*Teacher: "Ok. Adiós"*

*Student: "Adiós"*



The student must then search for the zoológico flashcard. When s/he finds it s/he can return to you for another card. As the first student is searching, give another card (e.g. the playa) to another student and have the same conversation. Eventually, you will have students searching all over the place and returning for another card – it'll be a bit hectic but great fun – plus the key structures are being practiced.



### Extension to the "Voy ..." game:

If you have already taught the "Transport & Travel" lesson you can add an extra element to the short conversation as a review, as shown below:

*Teacher: "¿A dónde vas?"*

*Student: "Voy al zoológico"*

*Teacher: "¿Cómo vas allí?"*

*Student: "Voy (ej. a pie, en autobús, en bicicleta, en auto, en tren, en barco, en avión, en cohete, etc.)"*

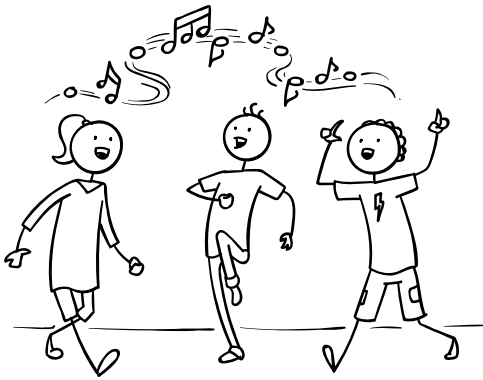
*Teacher: "Ok. Adiós"*

*Student: "Adiós"*

The student then searches for the card acting out the transport (e.g. steering the wheel of a car, zooming like a rocket, etc.). Each time the student searches s/he must use a new means of transport.

## 5. Sing the "¿A dónde vas?" song

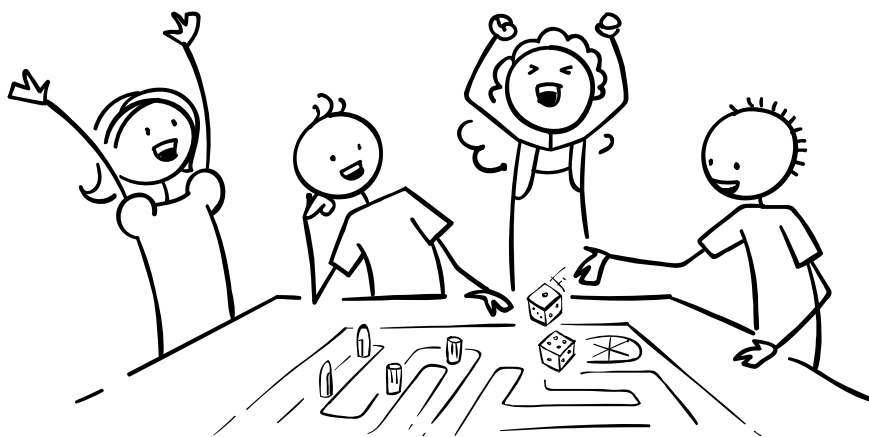
Put the places flashcards on the board in the order of the song (or put up the song poster). Get everyone to stand up and show them the gestures (see below). Then run through the song a few times.

<p><b>Lyrics for "¿A dónde vas?" (Where are you Going?)</b></p> <p><b>Coro:</b> ¿A dónde vas? ¿A dónde vas? ¿A dónde vas ahora?</p> <p><b>Estrofa 1:</b> Voy a la escuela, Voy al parque, Voy a las tiendas, Voy a la playa.</p> <p><b>Coro</b></p> <p><b>Estrofa 2:</b> Voy a la casa de mi amigo, Voy a la estación, Voy al zoológico, Voy a casa.</p>	<p><b>Gestures for "¿A dónde vas?" (Where are you Going?)</b></p> <p>The gestures are very simple and fun:</p> <ul style="list-style-type: none"><li>• during the chorus everyone does the 'question gesture' (both palms up, looking quizzical) whilst swaying in time with the music.</li><li>• during the verses everyone either walks around the classroom or walks on the spot – in time with the music.</li></ul> 
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## 6. Play the "¿A dónde vas?" board game

This is a great board game to play in groups of 2-4 players. Put the class onto groups and give out the boards and game cards (you'll need to print and cut out before the lesson). If you can blow up the size of the game board to A3 when you copy (if not, A4 size is fine).

Each group needs a die and each player a small counter (pen tops, etc., will do.). Then explain the rules and model how to play the game (the rules are on the worksheet). Then let everyone play. As they are playing, walk around and help out and make sure the structures are being used.



## Wrap Up:

1. Assign Homework: "¿A dónde vas?" worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at [spanishkidstuff.com/lesson-plans.html](http://spanishkidstuff.com/lesson-plans.html)
  - More free Lesson Plans are available at [spanishkidstuff.com/lesson-plans.html](http://spanishkidstuff.com/lesson-plans.html)

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