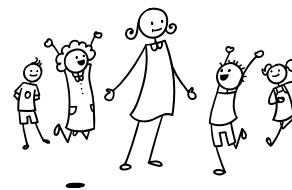


Warm Up, Review & Maintenance



You will need:

Resources:	<ul style="list-style-type: none">• CD / Tape player• cushions (if you have enough floor space)• name tags for each student• glove puppet (for kids under 7)• ball (for kids over 7)• resources for whatever you are going to review from previous lessons.
Readers:	<ul style="list-style-type: none">• Classroom reader from a previous week
Songs:	<ul style="list-style-type: none">• La Canción del Hola (<i>The Hello Song</i>)• Review song from a previous week

Readers and songs can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

Suggestions for the start of your lessons:

The beginning of your lesson is extremely important: you set the tone of your lesson and get everyone in the right frame of mind for learning Spanish. It is also an opportunity to check homework and review previous lessons.

These activities can be done in the following order at the start of your lesson:

1. Welcoming

Greet the students by name as they enter the classroom and gesture for them to sit down. If you have space on the floor, it's a good idea to have a cushion for each student as this makes sitting arrangements easy to organize. Try and arrange the cushions beforehand spaced out in a fan-shape around you.



2. Name Tags

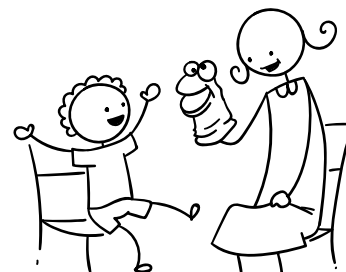
Before class prepare some name tags (stickers or pin-on tags) with each student's name written in lower case letters. Sit down with your students and lay out the name tags in front of you. Pick up each tag and call out the name. Try and encourage each student to put their hand up and say "sí". Hand over the tags and help to pin / stick on. Later on as your students recognize their written names you can have each student in turn pick out their own name tag.



3. Greetings

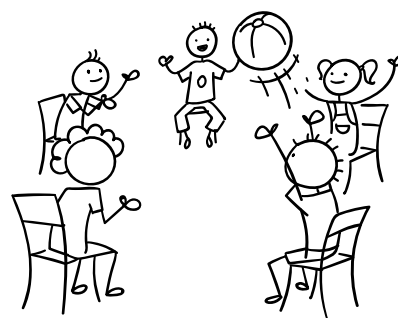
For younger students (7s and under):

Use a glove puppet (such as a Sesame Street puppet) to greet the students. Keep him in a cloth bag. Bring out the bag, open it enough to see in and shout into the bag the puppet's name (e.g. "Cookie Monster!"). Then move your ear to the opening to listen - nothing. Go to each student and encourage them to shout the puppet's name into the bag - each time nothing happens. Finally, get all the students together to shout the name at the same time. This time the puppet wakes up and jumps out of the bag! The puppet then chats to each student: "¡Hola!", "¿Cuál es tu nombre?", "Adiós / nos vemos" before going back into the bag and back to sleep.



For older students (8 and older):

Sit everyone in a circle around you and throw (or roll) a ball to each student randomly. As you do so, ask questions, starting from the simple (¿Cuál es su nombre?, ¿Cómo estás?) to more involved questions (¿Dónde vives?, ¿Cuál es su comida favorita, ¿te gusta Superman?, ¿Puedes volar?, etc.). You can review questions from previous lessons and introduce new questions. Generally, I try to introduce one or two new questions a month - the first time they are introduced ask everybody the question, then always review in the next lessons.



4. Sing "La Canción del Hola" or a Review Song

Sit in a circle and sing along to the song. Encourage students to clap along or pat their laps in time with the music. La Canción del Hola is a good song to start the lesson with, especially as it has an accompanying La Canción de Adiós to sing at the end of the lesson.



<p>Lyrics for "La Canción del Hola" (The Hello Song)</p> <p>Hola, hola, ¿Cómo estás hoy? Hola, hola, ¿Cómo estás hoy?</p> <p>Estoy bien, gracias, Estoy bien, gracias, Estoy bien, gracias, ¿Y tú? *</p> <p>Hola, hola, ¿Cómo estás hoy? Estoy bien, gracias, ¿Y tú?</p>	<p>Gestures for "La Canción del Hola" (The Hello Song)</p> <p>These are quite straight forward. First time you play the song do the gestures and encourage everyone to do them with you.</p> <ul style="list-style-type: none"> • Wave as you sing the "Hola, hola" parts. • Gesture to others as you sing "¿Cómo estás hoy?" • Point to yourself as you sing "Estoy bien, gracias" • Hand gesture towards another student as you sing "¿Y tú?".
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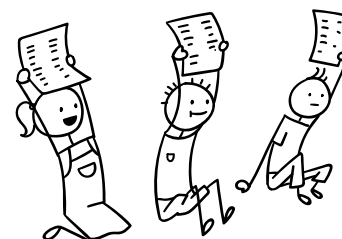
5. Read a Classroom Reader again

As you progress through the lessons you will start to build up a catalog of classroom readers (see our Reader download page at <http://www.spanishkidstuff.com/readers.html>). Kids love going back to old stories and reading through them again. Invite a student to pick a classroom reader and read through it as a class. Make the story as interactive as possible by asking questions (e.g. what colors there are, the names of different objects, etc.) and getting students to speculate what is going to happen next in the story.



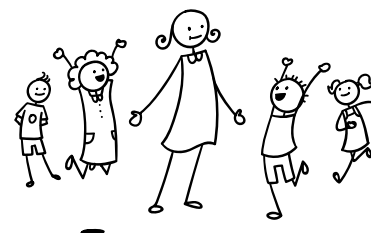
6. Homework check

Check each student's homework set in the last lesson. Ask each student some questions about their homework worksheet (e.g. "¿de qué color es?"), give lots of praise, and then put some kind of mark on the homework sheet (e.g. a sticker, a stamp or draw a smiley face). Finally, tell your students to put their homework back into their bags.



7. Do "Exercise Routine" activity

Say the following and have your students follow your lead: "Pararse" (Stand up) - the teacher stands and so does everyone else), "Manos arriba / manos abajo" (Hands up / hands down - x 3-5), "Salta" (Jump - x3-5), "¡Corre! / ¡Para!" (Run! / Stop! - x3-5), "¡Date la vuelta! / ¡Para!" (Turn around! / Stop! - x3-5),



finally "Siéntate" (Sit down). Throughout the course you can introduce other commands, such as "Salto de estrella" (Star Jump), "Meneo" (Wiggle), "Agacharse" (Crouch) and so on.

Extra activity: Once your Ss have got to know these exercises you can play "Maestro dice" ("Teacher Says") using these actions.



How to play ... "Maestro dice" ("Teacher Says")

This is basically *Simon Says* but using the words "Maestro dice" instead. The teacher tells the Ss to do an action and the Ss do as asked (e.g. "Maestro dice ... saltar 3 veces" (Teacher says ... jump 3 times)). The teacher keeps on giving instructions with different actions using "Maestro dice ...". At some point T gives a command without using the phrase "Maestro dice" (e.g. "Salta 5 veces") and the students mustn't do that action - they have to stay still. Any students that do the action have to sit out for the rest of the game. The last student standing is the winner.

8. Review past lesson vocab / structures / games / songs / etc.

9. Review past lessons

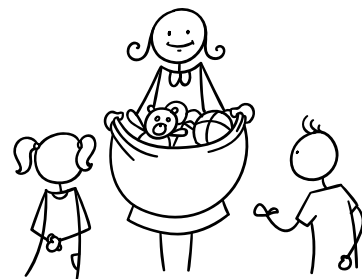
Reviewing past lessons is very important - students need constant practice of new vocab, structures, songs, games and so on. Always review parts of your last lesson as well as some parts from other previous lessons. You can spend 5-10 minutes reviewing - it's fine to recycle games and activities from your past lessons to review as kids enjoy playing familiar games (although be careful not to play a game to death!).

Note: You can also include review activities in the main body of your lesson. Kids can have short attention spans so it's good to be able to pull out lots of activities during different stages of the lesson.

Other ideas to include in your Warm Up:

- **What's in the bag?**

This is a great activity to do at the beginning of your lessons. Fill a large cloth bag with items from your previous lessons (e.g. plastic fruit, animals, etc.). You can also throw in a few other objects (e.g. an eraser, a plastic bottle, a plastic cup - anything lying around (and safe!)). Show the bag to your students and shake it to rattle the objects inside. Pull out different objects, teach/ elicit their names, have



students hold and pass the objects around. You can even have students pull objects out of the bag. Pull out 1 or 2 objects per student. Finally, place the objects around the classroom and have each student retrieve each object as you call out its name and put it back in the bag.

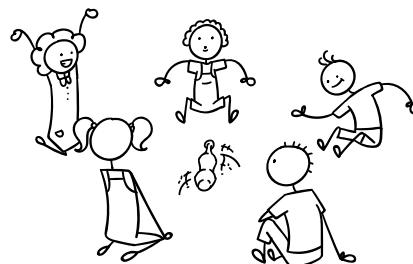
- **Toc-Toc (Knock-Knock)**

This can be used at the beginning of each class. Teach the students to knock on the door before entering the classroom. There are 2 variations for the next step:

1. When the student knocks, teacher says "¿Quién está ahí?" (Who's there?). The student replies "Es (Diego)" and then the teacher says "Adelante (Diego)".
2. When the student knocks the teacher must guess who it is "¿Es (Diego)?". The student replies yes or no - if no, the teacher continues guessing. Having your students develop their own knocking styles makes this even more fun.

- **Spin the bottle**

Sit students in a circle with a bottle in the middle. Teacher Spins the bottle. When it stops spinning the student it is pointing to has to answer a question. If the answer is correct then that student can spin the bottle. This is a good class warm up activity (e.g. ¿Cómo estás? ¿Cuál es tu nombre? ¿Qué es esto? (Mostrar un objeto o tarjeta de imágenes) ¿Te gusta ___ ?, etc.).



- **Talk about the weather** (do after you have taught the weather lesson plan).

1. **Prepare a weather board.** Before the first class prepare a piece of cardboard and cover it with felt – you are going to pin this to the wall. If you can, try and get blue felt (to represent the sky). Write at the top in large letters, "¿Qué tiempo hace hoy?". Below the write "Hoy está". Cut out weather pictures (such as our weather flashcards) and stick some velcro on the back. Arrange the weather pictures around the edge of the board and then put the board on the wall of your classroom. You can now use this weather board at the beginning of every lesson.

2. **Sing La Canción del Tiempo.** Sing the song together doing all of the gestures.

3. **Look outside.** Get everyone to look outside by saying "¿Qué tiempo hace? Mira afuera". Elicit the weather for that day.
 4. **Put the weather pictures on the Weather Board.** Invite some students to come up and put the weather pictures on the board. Make sure these students say the word as they put the card on the board.
- **Review the day, date and month** (do after you have taught the days and months lesson plan).

You'll need a large calendar for this (ideally with the days and months written in English). Before class, set the calendar to the front page. Sit everyone down facing you and turn the page of the calendar to January. Ask "¿Qué mes es este?" and have everyone shout out "¡enero!". Then ask, "¿Estamos en enero ahora?" Elicit "Sí" or "No" depending on the month you are in. Keep turning the pages and eliciting months until you reach your current month.

Then ask "¿Qué día es hoy?" pointing to the days at the top of the page. Get everyone to shout out the day.

Next, point down the column of dates and ask "What is the date today?" and elicit the correct date.

Finally, invite a student to come up to the calendar and stick a star or sticker onto the correct date.

Additionally, you can sing the "La Canción de los Días de la Semana" or "Canción La Marcha de los Meses".

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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