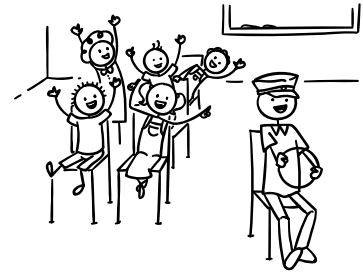


Lesson:

Wheels on the Bus



General:

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| Time: | 40 mins - 1 hour |
| Objectives: | Talking about travelling on the bus |
| Structures: | "por la ciudad" "¡Siéntese por favor!" |
| Target Vocab: | autobús, ruedas, giran, ciudad, limpiaparabrisas, hacen tris, bocina, hace tut, puertas, se abren y cierran, bebés, hacen bua, chofer, siéntese |

You will need to download:

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| Flashcards | autobús, bebés, chofer |
| Printables: | <ul style="list-style-type: none">• El autobús worksheet• Las Ruedas del Autobús song poster• Warm Up & Wrap Up lesson sheet |
| Readers: | El Autobús de Andrés |
| Songs: | Las Ruedas del Autobús (The Wheels on the Bus) |

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- crayons / pencils
- CD / tape player or something to play the song on
- board with chalk / markers
- large blank paper (A3 size is good) - enough for each pair of students
- Blue-Tak or something to stick pictures on the walls
- drivers cap for role-play (if you have one - don't worry if you don't!)

Notes:

This is a lesson plan to accompany the popular children's song "The Wheels on the Bus".

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Introduce the vocab in the song with a drawing exercise
2. Play "I say, you do"
3. Sing "Las Ruedas del Autobús"
4. Read classroom reader " El Autobús de Andrés"
5. Draw the bus pair work activity
6. Do a "Take the Bus" role-play

Wrap Up:

1. Set Homework: "El autobús" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Introduce the vocab in the song with a drawing exercise

For this lesson you are going to use your artistic drawing skills.

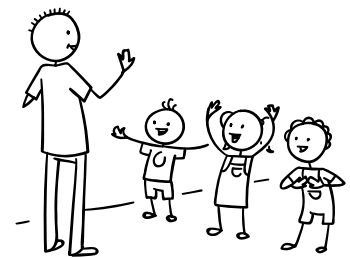
- Start by drawing a large picture of a bus on the board – make it as large as you can, filling the whole board. Elicit / teach / chorus the word "autobús".
- Next, shade in the wheels and again elicit / teach / chorus the word "ruedas". Now teach the action word "giran y giran" and get everybody making round and round movements with their arms as you say "Las ruedas del autobús giran y giran".



- Now draw wipers onto the picture and teach "limpiaparabrisas" and "tris" and get everyone to do the swishing action with their arms.
- Then draw a steering wheel (through the window) and motion driving and honking the horn. Teach and practice "bocina" and "tut".
- Draw the doors on the bus and teach "puertas", "abren y cierran" and practice do opening and shutting actions with your arms.
- Now for the tough bit – drawing babies on the bus! Draw the windows and draw babies looking out. You can show flashcard pictures if your drawing is not up to scratch! Teach and practice "bebés", "bua".
- Finally, draw the driver sitting on the bus holding the steering wheel. Teach / practice "chofer", "¡Siéntese por favor!". When teaching "¡Siéntese por favor!" get everyone standing up and have fun telling everyone to sit down and stand up, so they all get the meaning.


2. Play "I say, you do"

Now to practice the vocab. Get everyone to stand up facing the teacher. Start by saying a random sentence from the song (e.g. "Las puertas del autobús se abren y cierran") and get everyone to do the action. At first go slowly, saying different sentences and having everyone do the action from the gestures section below. Then go faster and faster until it is impossible to keep up.



3. Sing "Las Ruedas del Autobús"

First play the song and get everyone to follow you with the actions. Then play the song again and encourage everyone to sing along.

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| <p>Lyrics for "Las Ruedas del Autobús" (The Wheels on the Bus)</p> <p>Estrofa 1: Las ruedas del autobús Giran y giran Giran y giran Giran y giran Las ruedas del autobús Giran y giran Por la ciudad.</p> <p>Estrofa 2: Los limpiaparabrisas del autobús Hacen tris, tris, tris, Tris, tris, tris Tris, tris, tris. Los limpiaparabrisas del autobús Hacen tris, tris, tris, Por la ciudad.</p> <p>Estrofa 3: La bocina del autobús Hace tut, tut, tut Tut, tut, tut Tut, tut, tut. La bocina del autobús Hace tut, tut, tut Por la ciudad.</p> <p>Estrofa 4: Las puertas del autobús Se abren y cierran Abren y cierran Abren y cierran. Las puertas del autobús Se abren y cierran Por la ciudad.</p> | <p>Estrofa 5: Los bebés en el autobús Hacen "¡bua, bua, bua! ¡Bua, bua, bua! ¡Bua, bua, bua!" Los bebés en el autobús Hacen "¡Bua, bua, bua!" Por la ciudad.</p> <p>Estrofa 6: El chofer del autobús Dice "¡Siéntese por favor! ¡Siéntese por favor! ¡Siéntese por favor!" El chofer del autobús Dice "¡Siéntese por favor!" Por la ciudad.</p> <p>Estrofa 7: Las ruedas del autobús Giran y giran Giran y giran Giran y giran Las ruedas del autobús Giran y giran Por la ciudad.</p> | <p>Gestures for "Las Ruedas del Autobús" (The Wheels on the Bus)</p> <p>The actions of the song are really easy and mimic what is happening in the song.</p> <ul style="list-style-type: none"> • For verse 1, whirl your arms around in the air for "Las ruedas del autobús giran y giran ..." part. • For verse 2, swish your arms lefts and right for "Los limpiaparabrisas del autobús hacen tris, tris, tris ..." part. • For verse 3, beep an imaginary horn for "La bocina del autobús hace tut, tut, tut ..." part. • For verse 4, swish your arms back and forth for " Las puertas del autobús se abren y cierran ..." part. • For verse 5, put your fists to your eyes and mimic crying for " Los bebés en el autobús hacen "¡bua, bua, bua! ..." part. • For verse 6, look angry and wave your finger for "El chofer del autobús dice "¡Siéntese por favor! ..." part. • Verse 7 is the same as verse 1  <p>"Las ruedas del autobús giran y giran"</p> |
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4. Read classroom reader "El Autobús de Andrés"

This reader follows on perfectly from the Las Ruedas del Autobús song and helps to reinforce the new vocab with a fun story. Before class, download and print off the reader "El Autobús de Andrés" from our website. As you go through each page, point to the different features and elicit what they are, for example:

Teacher: (on page 3) Mira, ¿Qué es esto? (pointing at the wheels)

Students: Ruedas!

Teacher: Sí, eso es correcto. ¿Y las ruedas que hacen...?

Students: ¡Giran y giran! (everyone does the gesture from the song)

Teacher: Sí, ¡muy bien! (reading from page 3) "Mira las ruedas, giran y giran".

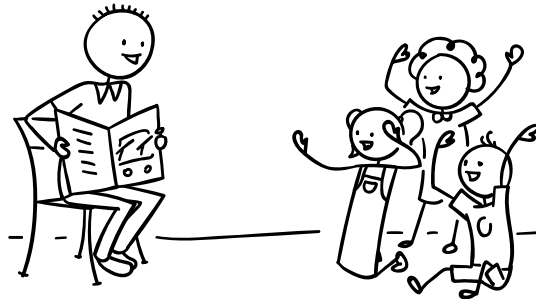
Teacher: (reading from page 4) "¡Oh, no! ¡Está lloviendo!". Ah, pero eso está bien porque... ¿Qué es esto? (pointing at the wipers)

Students: ¡Limpiaparabrisas!

Teacher: Sí, ¡buen trabajo! ¿Y los limpiaparabrisas hacen...?

Students: ¡Tris, tris! (everyone does the gesture from the song)

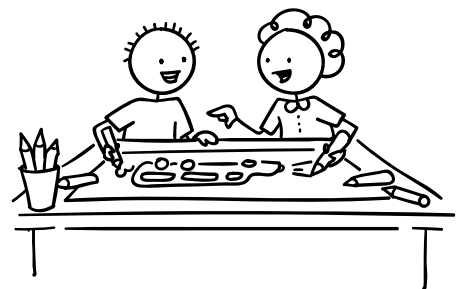
Teacher: Sí, ¡muy bueno! (reading from page 4) "Los limpiaparabrisas hacen tris, tris". etc.



Continue through the story, eliciting the key vocab. Get the students really involved in the story by asking lots of questions (e.g. about the colors of the uniform, bus and people's clothes, the clothing vocab for the driver's uniform, etc.).

5. Draw the bus pair work activity

Put everyone in pairs and give them a large piece of plain paper (A3 size is good). Each pair will have to cooperate to draw the same picture as yours on the board. Give the first instruction "Todo el mundo que haga un bus" (Everybody draw a bus) and encourage each pair to work together to draw the outline of the bus. Then give the next instruction "Ahora dibuja los limpiaparabrisas" (Now draw the wipers). As they are doing so ask random students what wipers do ("tris, tris, tris"). Keep going until all the pictures are complete and colored in. Finally, pin all the pictures to the walls and have each pairs stand in front of their pictures. Play the song one more time, and have the students touch the parts of the picture as it is mentioned in the song (e.g. they touch the wipers on the line "Los limpiaparabrisas del autobús hacen tris, tris, tris").

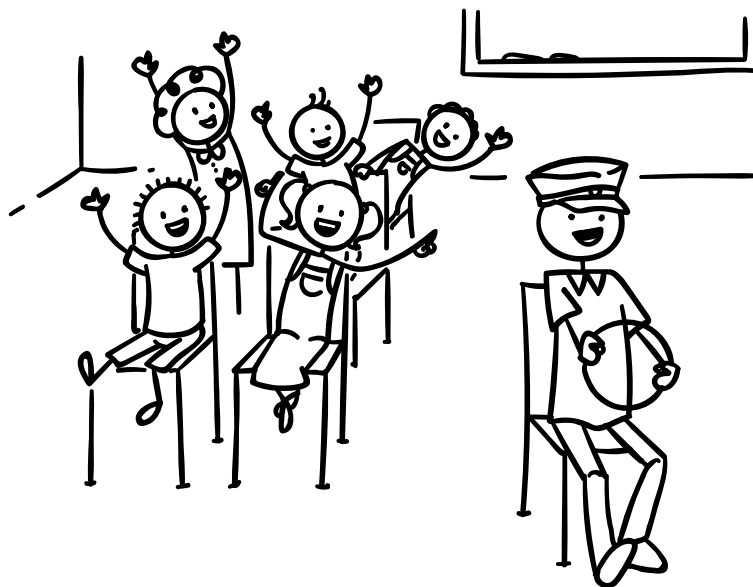


6. Do a "Take the Bus" role-play

This is the show stopper which your students will love. Arrange all the chairs so that they are facing forwards in rows, just like on a bus. The teacher can be the driver (if you can find a driver's cap to wear, all the better!). Get everyone to line up outside the bus (at the bus stop) and 'drive' the bus to the bus stop. Everyone can enter the bus, pay for their ticket (prepare tickets before class and ever use toy money) and then sit down. Then start driving the bus and as you go, shout out "¡doble a la izquierda!" and "¡doble a la derecha!" as you go around corners and get everyone to lean with you. Do lots of other fun things, such as:

- beep the horn (everyone does together)
- stand up and sit down to help go up and down hills (Don't forget to say "¡Siéntese por favor!")
- ¡parada! (stop!) (everyone lurches forward)
- ¡suba la velocidad! (speed up!) (everyone is pushed back in their seats)
- jump up and down (when the bus gets stuck in mud)

At the end, pull up to the stop and shout "¡Todo el mundo, baje del autobús!" (Everybody, get off the bus!). You can even invite other students to take on the role of bus driver.



Wrap Up:

1. Assign Homework: "El autobús" worksheet.
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

Please report any mistakes at <http://www.spanishkidstuff.com/contact.html>

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