

Lesson:

Zoo Animals



General:

Time:	40 mins - 1 hour
Objectives:	Saying zoo animals and animal noises
Structures:	"Vamos al ..." "¿Que veremos en ...?"
Target Vocab:	zoológico, león, elefante, mono, tigre, serpiente, aves

You will need to download:

Flashcards:	león, elefante, mono, tigre, serpiente, aves
Printables:	<ul style="list-style-type: none">• Animales 4 worksheet• En el Zoo worksheet• Let's Go to the Zoo Song Poster• Warm Up & Wrap Up lesson sheet
Readers:	La Fiesta de Cumpleaños de la Serpiente Sergio
Songs:	Vamos al Zoológico (<i>Let's Go to the Zoo</i>)

These can be downloaded at <http://www.spanishkidstuff.com/lesson-plans.html>

You will also need:

- colored crayons / pencils
- CD / Tape player or something to play the song on
- plastic zoo animal toys

Notes:

This lesson helps to build up animal vocabulary (especially if done after the Farm Animals lesson) and introduces the phrase "Vamos al ...".

Lesson Overview:

Warm Up and Maintenance:

1. See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the zoo animals vocab
2. Play "Pass the animals"
3. Play "Animals Match-up Concentration"
4. Sing the "Vamos al Zoológico" song
5. Play "Animals Walk" game
6. Do "Zoo Animals Play-doh"
7. Read classroom reader "La Fiesta de Cumpleaños de la Serpiente Sergio"
8. Do "Animales 4" worksheet

Wrap Up:

1. Set Homework: "En el Zoo" worksheet
 2. See our "Warm Up & Wrap Up" lesson sheet.
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Lesson Procedure:

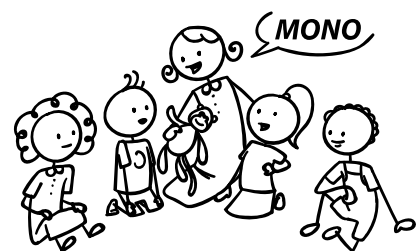
Warm Up and Maintenance:

See our "Warm Up & Wrap Up" lesson sheet.

New Learning and Practice:

1. Teach the zoo animals vocab

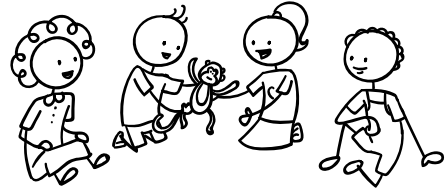
If you have plastic toys for the animals you can use them or you can use zoo animal flashcards. Before the class put the toys or flashcards in a bag. Bring out the bag and peer in – make surprised noises to get the full attention of your students. Slowly, inch by inch, pull out the animals – elicit /teach/chorus the animal name, e.g. "¿Qué es esto? Es un



(león). (León), (León), (León)". Then teach/chorus the animal noise (E.g. "¿Que ruido hace el león?" "¡Gggrrrrr!").

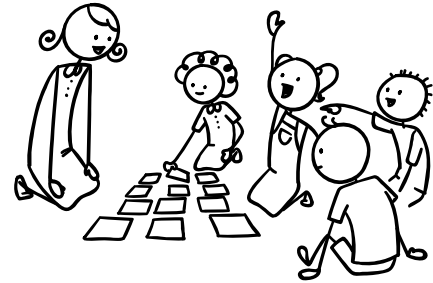
2. Play "Pass the animals"

Pass one of the animals or animal flashcards to the nearest student. As you pass, say "(león) (¡Gggrrrrr!)" . Have the students pass all the animals around the circle, all the while saying the animal name and noise.



3. Play "Animals Match-up Concentration"

You'll need two sets of zoo animals flashcards per group. Shuffle them and spread, face-down, on the floor or table. Turn over one card and then another. The object of the game is to find the same two cards – which wins you a point. If you turn over the same pair of cards (e.g. two tigers) you keep the cards and remove them from the game. If you turn over two different cards, turn them back over and the next player gets a turn. The game ends when all cards have been removed and the player with the most cards is the winner.



If you have completed the Farm Animals lesson previously, you can include the farm animal flashcards in this game.

4. Sing the "Vamos al Zoológico" song

Before the song, run through the actions in the correct order of the song. It will help to have the flashcards in order on the board or use our song sheet. Play the song and have everyone doing the actions as they sing along.

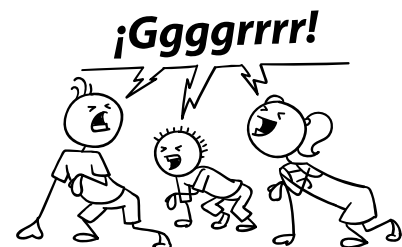


"Aves, veremos algunas aves"

<p>Lyrics for "Vamos al Zoológico" (Let's Go to the Zoo)</p> <p>Coro: Zoológico, Vamos al zoológico, ¿Que veremos en el zoológico? Zoológico, Vamos al zoológico, ¿Que veremos en el zoológico?</p> <p>Estrofa 1: León, veremos un león, Elefante, veremos un elefante, Mono, veremos un mono, ¡Vamos al zoológico!</p> <p>Coro</p> <p>Estrofa 2: Tigre, veremos un tigre, Serpiente, veremos una serpiente, Aves, veremos algunas aves, ¡Vamos al zoológico!</p>	<p>Gestures for "Vamos al Zoológico" (Let's Go to the Zoo)</p> <p>The gestures are fun and mimic the animals being sung about:</p> <ol style="list-style-type: none"> 1. For the "Zoológico, Vamos al Zoológico", have everyone walking on the spot as they walk to the zoo. 2. For the next line "¿Que veremos en el zoológico?", have everyone put their hand above their eyes as they search for animals. 3. For the animal parts do the following: <ul style="list-style-type: none"> • lion: look fierce and roar • elephant: make a trunk with your arm and make the trumpet noise • monkey: do the monkey scratching head and armpit gesture whilst saying "i-i-i" • tiger: look fierce and roar • snake: make a snake shape with your hands and hiss like a snake • birds: flap your arms like wings and say "tuí-tuí"
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5. Play "Animals Walk" game

Have everybody stand at one end of the classroom. First model: hold up a flashcard of a lion. Shout "¡Correr como un León!" (Run like a lion!) – then get down and crawl across the room like a lion all the time roaring. Then have everyone do it. Then do for all the other animals (e.g. "¡Dar pisotones como un elefante!" (Stomp like an elephant!), etc.).



6. Do "Zoo Animals Play-doh"

You'll need different colored play-doh. Sit down the students in groups and show them how to make simple models of animals. Let everyone make the animals that want and as they are doing so circulate and ask lots of questions (e.g. ¿Qué es esto? (What's that?), ¿Es un león? (Is it a lion?), ¿Qué ruido hace el león? (What noise does a lion make?), etc.).



7. Read classroom reader "La Fiesta de Cumpleaños de la Serpiente Sergio"

This classroom reader ties in perfectly with the lesson vocab. Before class, download and print off the reader "La Fiesta de Cumpleaños de la Serpiente Sergio" from our website. As you go through each page, point to the animals and elicit the vocabulary and the noises each animal makes:

Teacher: "What animal is this?" (pointing at the mono on page 2)

Students: mono!

Teacher: Yes, that's right! It's a mono! And what noise does a mono make?

Students: i-i-i!

Teacher: Right! And what is the mono holding? (pointing at the plátanos)

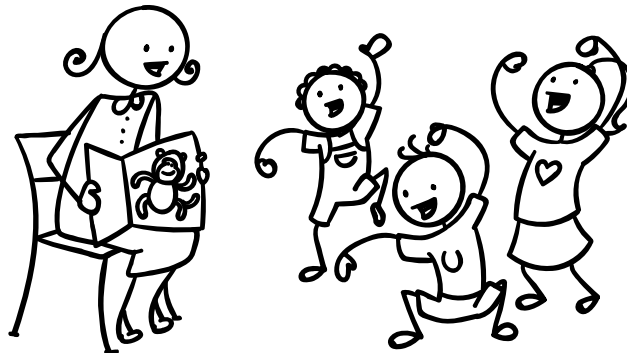
Students: Plátanos!

Teacher: Yes, good job! Plátanos! And do serpientes like plátanos?

Students: No!

Teacher: Let's check ... (reading from page 2) ... " El mono trae unos plátanos.

*Pero a Sergio no le gustan los plátanos." You're right. Poor Sergio!
etc.*

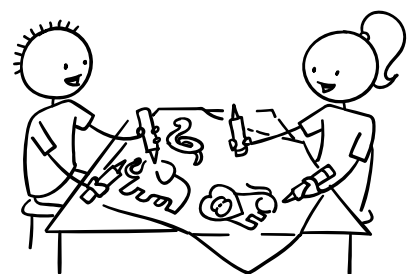


There are some new animals in the story which haven't been introduced in the lesson yet (zebra, bear, panda) - this is fine: elicit and teach the animal vocabulary and noises they make. Your students will pick these words up quickly as the story progresses (and when you read the story again in later lessons).

Try to get the students really involved in the story by asking lots of questions - e.g. by eliciting the food items, colors and even asking students to speculate what food Sammy the Snake will want at his party.

8. Do "Animales 4" worksheet

Use the "Animales 4" worksheet. First hold the worksheet up for all to see. Take a crayon and elicit its color (e.g. "¿Qué color es este?" (What color is this?)). Then color one of the animals whilst eliciting its name. Do the same for the other



animals. Give out the worksheets and have the students color the animals, all the time praising, helping, encouraging and asking target questions (e.g. "¿Qué es esto?" (What is it?)). Finally, go to each student in turn, look at his/her worksheet, ask some questions and then give back with lots of praise.

Wrap Up:

1. Assign Homework: "En el Zoo"
2. Wrap up the lesson with some ideas from our "Warm Up & Wrap Up" lesson sheet.

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- All flashcards, worksheets, craft sheets, readers and songs used in this lesson plan can be downloaded at spanishkidstuff.com/lesson-plans.html
 - More free Lesson Plans are available at spanishkidstuff.com/lesson-plans.html

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